Newcomb-Tulane College. The undergraduate college of Tulane University.

As the academic home for all full-time undergraduates at Tulane, Newcomb-Tulane College educates its multifaceted student body through its commitment to academic breadth and depth, interdisciplinary exploration, engaged scholarship and research, and opportunities for service. By supporting the development of each student’s intellect and creativity both within and beyond the classroom, the College prepares its students to be leaders and citizens who think and engage critically, imaginatively, and ethically with local, national, and global communities.
Newcomb-Tulane College provides students with the freedom and flexibility to personalize their education across Tulane’s five schools of study; the resources to excel academically, socially, and professionally; and countless opportunities for specialized study, funding, campus engagement, international study, and planning a successful career after college.
SENIOR AWARDS CEREMONY
Friday, May 17, 2019
4:00 P.M.
McAlister Auditorium, Tulane University

WELCOME
Celeste Lay, Senior Associate Dean of Academic Affairs, Newcomb-Tulane College
Robin Forman, Senior Vice President for Academic Affairs and Provost

HONORING MARGARET MAURER
Donata Henry, Professor of Practice
Celeste Lay, Senior Associate Dean of Academic Affairs, Newcomb-Tulane College

ANNOUNCEMENT OF AWARDS

THE A. B. FREEMAN SCHOOL OF BUSINESS
Michael Hogg, Associate Dean

THE SCHOOL OF ARCHITECTURE
Iñaki Alday, Dean

THE SCHOOL OF LIBERAL ARTS
Brian T. Edwards, Dean

THE SCHOOL OF PUBLIC HEALTH & TROPICAL MEDICINE
Joseph Keating, Associate Dean

THE SCHOOL OF SCIENCE & ENGINEERING
Kimberly L. Foster, Dean

HONORS PROGRAM AWARDS
Charlotte Maheu Vail, Associate Dean

NEWCOMB-TULANE COLLEGE AWARDS
Celeste Lay, Senior Associate Dean of Academic Affairs

CLOSING REMARKS
Celeste Lay, Senior Associate Dean of Academic Affairs
THE A. B. FREEMAN SCHOOL OF BUSINESS  Douglas Blanchard, Assistant Dean

ARCHITECTURE  Emily Parsons, Director of Undergraduate Advising & Student Affairs

AFRICANA STUDIES  Laura Rosanne Adderley, Program Director

ANTHROPOLOGY  Trenton W. Holliday, Professor and Chair

ART  Kevin H. Jones, Professor and Chair

CLASSICAL STUDIES  Michael E. Brumbaugh, Professor

COMMUNICATION  Krystal Cleary, Professor

ECONOMICS  Jonathan B. Pritchett, Professor

ENGLISH  Thomas Beller and Michelle Kohler, Professors

ENVIRONMENTAL STUDIES  Katharine Jack, Professor

FRENCH & ITALIAN  Alexandra Reuber, Professor

GENDER & SEXUALITY STUDIES  Rebecca J. Atencio, Professor

GERMANIC & SLAVIC STUDIES  Elio C. Brancaforte and Lidia Zhigunova, Professors

HISTORY  F. Thomas Luongo, Professor

JEWISH STUDIES  Michael Cohen, Professor and Chair

LINGUISITICS  Olaniké Orie, Professor

MURPHY INSTITUTE—POLITICAL ECONOMY  John Louis Howard, Professor and Associate Director

MUSIC  Barbara Jazwinski and Amy Pfrimmer, Professors

PHILOSOPHY  Chad Van Schoelandt, Professor

POLITICAL SCIENCE  Nancy Maveety, Professor and Chair

INTERNATIONAL DEVELOPMENT  Dauphine Sloan, Professor
SOCIOMETRY

SPANISH & PORTUGUESE

THEATRE & DANCE

PUBLIC HEALTH & TROPICAL MEDICINE

BIOMEDICAL ENGINEERING

CELL & MOLECULAR BIOLOGY

CHEMICAL & BIOMOLECULAR ENGINEERING

CHEMISTRY

COMPUTER SCIENCE

EARTH & ENVIRONMENTAL SCIENCES

ECOLOGY & EVOLUTIONARY BIOLOGY

MATHEMATICS

NEUROSCIENCE

PHYSICS & ENGINEERING PHYSICS

PSYCHOLOGY

HONORS PROGRAM AWARDS

COWEN SCHOLARS

CENTER FOR PUBLIC SERVICE AWARDS

NEWCOMB-TULANE COLLEGE AWARDS

Xiaojin Chen, Professor

Jean Dangler, Professor and Chair

Marty Sachs, Professor and Chair and Barbara Hayley, Professor

Lorelei Cropley, Professor

Donald P. Gaver, Professor

Elizabeth Abboud, Professor

Daniel Shantz, Professor and Chair

Brent Koplitz, Professor and Chair

Anastasia Kurdia, Professor

Jennifer Whitten, Professor

Donata Henry, Professor of Practice

Victor Moll, Professor

Gary Dohanich, Professor

Lev Kaplan, Professor

Courtney Baker, Professor

Norah Lovell, Program Manager

Norah Lovell, Program Manager

Katie Houck, Associate Director

Robin Forman, Provost
The BSM Dean's Service Award

JORDAN HARRIS MARGOLIN

Jordan Margolin is known throughout campus as a leader amongst his peers, specifically through his involvement as an admissions intern, participating in the Green Bull Investment Group, and serving as the president of the Monroe Residence Hall. Throughout Jordan’s time at Tulane, he took advantage of the countless opportunities available to him by participating in the Master of Accounting dual degree program and working at PricewaterhouseCoopers as an alternative investments assurance intern. Jordan was chosen for such opportunities due to his dedication and strong work ethic, as well as his innovative and optimistic personality.

MAX ALAN MEYER

Max Meyer stood out amongst students due to his school spirit and involvement in the Tulane community. Furthermore, he is known throughout campus as a leader amongst her peers, specifically through his involvement with the Freeman Student Government, Sigma Chi Fraternity, and Green Bull Investment Group. Max is someone that will be a professional that inspires others and furthers the profession.

ROBERT NICHOL MEYER

Robert Meyer is a student who enthusiastically seeks the opportunity to expand his knowledge through the opportunities that are given to him. During his time at Tulane, he has truly made an impact, specifically through his involvement in Green Bull Investment Group, Kappa Alpha Order, and serving as a teaching assistant for Mock Trial and other legal studies courses. Robert has a passion for inspiring fellow students to become effective, ethical leaders, and responsible citizens. He will be a professional that inspires others throughout his future.

RACHAEL ANNE NICHOLS

Rachael Nichols stood out amongst her peers due to her involvement throughout the community and passion for serving others. Rachael is a go-getter and actively seeks the opportunity to expand her knowledge. She accepts criticism with an open mind and learns and grows with every experience that she faces. With her initiative and willingness to learn, there is no task that she cannot accomplish.

ALLIE MARIE PIETROBONO

Allie Pietrobono stood out amongst students due to her ability to maintain strong academics and being active throughout the Tulane community. She is known throughout campus as a leader amongst her peers, specifically through her involvement with Women in Business, Kappa Kappa Gamma, and the Golden Key International Honour Society.

ERIN ELIZABETH REED

Erin Reed exhibited strong leadership skills while serving as president for the BSM Ambassadors. Erin was chosen for such positions due to her dedication and strong work ethic, as well as her innovative and optimistic personality. She has a passion that inspires fellow students to become effective, ethical leaders, and responsible citizens. There is no task that she cannot accomplish.
Marisa Ricottone stood out amongst students due to her school spirit, involvement, cultural competency, and passion for serving others. She holds key leadership characteristics that make her truly successful within the Tulane community and beyond. Due to Marisa’s empathetic and hardworking nature, she will be a professional that inspires others and furthers the profession.

Jordan Roodman stands out amongst her peers for her involvement throughout the New Orleans community, cultural competency, and passion for serving others. Furthermore, she is known throughout campus as a leader amongst her peers, specifically through her involvement with the Tulane Women in Business program, Startup Tulane, Kappa Alpha Theta Sorority, and other academic honor societies. Due to Jordan’s empathetic and hardworking nature, she will be a professional that inspires others throughout her future.

Brian Thrasher has been involved with the American Marketing Association, Beta Gamma Sigma Honor Society, Institute of Internal Auditors, and Tulane Toastmasters. He accepts criticism with an open mind, and learns and grows with every experience that he faces. Brian will be able to accomplish many great things in his future profession.

Margaret Palys has been actively involved with the Undergraduate Student Government, Tulane University Campus Programming, Phi Mu sorority, Green Bull Investment Group, and Alpha Kappa Psi Professional Business Fraternity. While she has been actively involved, she has been able to maintain an extraordinary GPA. Margaret holds key leadership characteristics that make her truly successful within the Tulane community and beyond.

Andrea Goldstein is known throughout campus as a leader amongst her peers, specifically through her involvement with Women in Business, Green Wave Ambassadors, BSM Ambassadors, Green Bull Investment Group, Sigma Delta Tau, Beta Gamma Sigma, and other academic honor societies. Andrea exhibited strong leadership skills while serving as the Staff Development Chair for the BSM Ambassadors.

Kelsey Stevenson stood out amongst students due to her ability to maintain strong grades and being active throughout the Tulane community. Furthermore, she is known throughout campus as a leader amongst her peers, specifically through her involvement with the Alpha Kappa Psi Professional Fraternity. Kelsey exhibited strong leadership skills while she was a member of the BSM Ambassadors. In this position, she volunteered countless hours of leading group activities, mentoring participants, and serving as a peer mentor for the undergraduates.
THE SCHOOL OF ARCHITECTURE

The American Institute of Architects
Henry Adams Medal and Certificate

NATHAN MICHAEL LEONARD

For more than a century, the AIA has provided a medal of excellence to graduating students in National Architectural Accrediting Board (NAAB) accredited schools. The award is named in honor of Henry Adams, a historian, journalist, and scholar who donated the royalties from his book Mont-Saint-Michel and Chartres to the AIA. This award is selected by the faculty on the basis of academic excellence. Nathan maintained an impressive 3.978 cumulative GPA over his 5 years at Tulane pursuing both a professional degree in architecture as well as a sociology major. He also managed to achieve a perfect 4.0 in his studio classes; placing him at the top of his class, both in academics and design.

The American Institute of Architects
Louisiana Celebrate Architecture Award

KAY MARIE CURTIS

The AIA Louisiana Celebrate Architecture Award is awarded for the architecture thesis research course work that is unusual for the initiative shown in its exploration, the thoroughness of its research, and the strength of its insight in contributing to the discipline. Kay Curtis was chosen by the faculty as the recipient of this award for her thesis entitled, “Victims of Their Own Success,” which focuses on architectural approaches to mass tourism in historic urban centers.

The John William Lawrence Medal

DONGWEI CHEN & COLIN JAMES MOOSBRUGGER

This award was instituted in 1971 to honor a former dean of the school, and is presented by the faculty of the School to the fifth-year student for design excellence. Due to the amazing talent in the graduating class, the faculty could not settle on one student this year. Instead they have chosen to award both Shirley Chen and Colin Moosbrugger with this high honor. These students have excelled in the design studio and their commitment to the rigor and thoughtfulness of design has been recognized by their peers and faculty.

The Tulane Association of Business Alumni Community Service Award

REBECCA REILLY EVANS

Rebecca volunteered at Catholic Charities Archdiocese of New Orleans, an organization that provides a variety of community service programs throughout the city of New Orleans. Rebecca served as an English tutor to mothers of young children who cannot attend normal classes due to lack of childcare.

JACK LOUIS PIERMARINI

Jack Piermarini volunteered at Top Box Foods, a non-profit organization offering delicious, nutritious, high-quality foods at affordable prices to people living in areas with limited access to healthy eating options. Jack analyzed and organized data for Top Box Foods to help out with weekly deliveries.
The Program in Africana Studies

The Felipe Smith Jr. Award for Excellence in Africana Studies

ANFERNEE MARQUIS MURRAY

Bubba Murray has demonstrated complex and nuanced thinking in both written work and classroom discussion. Notably, he showed particular distinction in some of the most intellectually challenging Africana Studies seminars. He also stands out as an attentive listener and a committed collaborative learner among his student peers.

The Zora Neale Hurston Prize in African Diaspora Studies

TAYLOR JENAI COLEY

In her essay entitled “The Impossible Ratchet,” written for Professor Selamawit Terrefe’s fall 2018 course on Gender and Violence in African-American Literature, Taylor thoughtfully used L.H. Stallings essay “Hip Hop and the Black Ratchet Imagination” (2013) as the foundation for a reading of Toni Morrison’s 1987 novel “Beloved.” In Taylor’s own words, this reading focused on understanding “Beloved” as “an ode to the transition from slavery to emancipation, still ongoing within contemporary discourses.”

The Department of Anthropology

The Arden R. King Award for Excellence in Anthropology

SAMANTHA JO ALBUCKER

Sammi Jo Albucker earned a 4.0 while at Tulane. She also completed the Creative Premedical Scholars Program where she drew on her interests in anthropology and film studies to write an honors thesis examining how new digital technologies were reshaping portrayals of gender and race in Disney films. In fall 2019, she will enter Tulane’s School of Medicine.

The Elizabeth Watts Award for Excellence in Physical Anthropology

MARY ASHLEY STOUGH

Mary Ashley Stough will graduate with a 4.0 grade point average in anthropology. She was active in a number of campus organizations, including serving on the executive board of the Tulane Anthropology Club. Mary Ashley also recently defended her honors thesis on the study of burned human remains from a major archaeological site in Iran, housed at the University of Pennsylvania Museum of Archaeology and Anthropology, for which she was awarded the Oak Wreath Award.
The Robert Wauchope Award for Excellence in Anthropology  ALANA LIZETTE GARVEY

Alana Garvey’s anthropology GPA is 3.97. Her honors thesis titled “An Analysis of Rock Art in Eastern Ancash, Peru,” was based on archaeological fieldwork in highland Peru, and was supported by a grant from Newcomb-Tulane College. In the fall of 2019, Alana will be pursuing an M.A. degree in Tulane’ Department of Anthropology.

The Victoria Reifler Bricker Award for Excellence in Linguistics  JILLIAN MICHELE PROVOST

Jillian Provost is a double major in Anthropology and Linguistics. She has melded these fields into a coherent approach to language studies. In linguistic phonetics, she explored the beautiful complexities in her Louisiana Grand Marais English dialect. She defies the declaration that “nobody can remember everything” by doing exactly that on exams.

The Newcomb Department of Art

The Alberta “Rusty” Collier Award for Outstanding Studio Art Major in 2-Dimensional Work  ALEXANDRA FRANCES KUGLER

Alexandra Kugler exhibited outstanding dedication to her academic and artistic pursuits at Tulane. Through experimentation with chemical, analogue, and digital photographic methods, she achieved significant mastery of a wide range of photographic processes and techniques. Alexandra’s commitment to her artistic practice has been unwavering, and she worked diligently to produce a compelling and beautifully executed body of photographic work.

The Alberta “Rusty” Collier Award for Outstanding Studio Art Major in 3-Dimensional Work  HARLEIGH SHAW

Harleigh Shaw's energy and focus make her a fitting recipient of this award. While pursuing her BFA in Digital Arts, Haleigh investigated the concepts of intimacy and the erotic through sound, performance, sculpture, and video. Her haptic installations present the viewer with images of human physical thresholds and ASMR (autonomous sensory meridian response) sonic textures.

The Class of 1914 Award  ERIN JOSERA DIXON

During her studies at Tulane, Squid Dixon created work that explores isolation, melancholy, and nostalgia. Her recent work takes the form of large digital prints that are paired with books made of detailed collages. Squid’s choice of imagery has included obscured images of celebrities that evolve into aliens. The science fiction settings and fantastic creatures she created presents us with a unique artistic voice.
The Henry Stern Prize

Michael Ordam Russo

Michael Russo is an exemplary student whose passion for art history is clear to all who taught him. His prize-winning thesis, “‘Europeanized and Precious:’ Cy Twombly and History in the Post-war Era,” examines a cycle of paintings Twombly executed in the early 1960s, understood to be an allegory of the assassination of President John F. Kennedy. Michael examines the cycle from multiple perspectives including how they were received at the time, and how the cycle can be read as a history painting. He theorizes the different ways in which history was formulated during the early 1960s by comparing it with the making and reception of the film Cleopatra, which was filmed in Rome while Twombly was there painting his Kennedy cycle.

The Juanita Gonzales Memorial Fund in Ceramics

Jordan Tavan

It is with energy and enthusiasm that Jordan Tavan approaches most things, including his work in the ceramic art studio. A self-proclaimed “ceramics guy who loves glass,” he has found a way to bring the two materials together in seductive abstract constructions that explore line and plane while engaging viewers with the experience of both opaque and translucent materials. Jordan’s continued dedication to his work in the field of ceramics, as well as glass makes him an excellent candidate for the Juanita Gonzales Prize.

The Marilyn Brown Honors Thesis Award

Sophia Leigh Buchanan

Sophia Buchanan receives this award for her thesis on the early-20th-century Irish painter Jack B. Yeats. Though Jack Yeats is probably best known as the brother of poet W. B. Yeats, Sophia’s thesis convincingly argues for the importance of Jack as an artist in his own right. Sophia has woven together a lucid account of the early years of the Irish Free State and close readings of Yeats’ drawings and paintings. In vivid language, and with an evident enthusiasm for her subject, Sophia argues that we should understand Jack B. Yeats’ paintings as part of an intellectual movement seeking to create a new vision of modern Ireland.

The Outstanding Senior in Art History Award

Rada Kuznetsova

Rada Kuznetsova demonstrated an outstanding understanding of art history during her career at Tulane. In addition to writing an honors thesis on the subject of Russian modernism, she focused on earlier periods of art history with equal success. The department is continually impressed by the sophistication of her textual and visual interpretations, the curiosity and intellectual rigor that she regularly demonstrates, and the time and effort that she devotes to mastering the course material.

The Sandra “Sandy” Chism Memorial Award in Painting

Dominic Adam Frost

The Tulane Painting Department acknowledges Dominic Frost for his exceptional work ethic and commitment to painting and drawing. It has been a delight witnessing how his artistic pursuits have grown to incorporate a nuanced understanding of art history and philosophy, while still drawing from his own experiences. His paintings blur the line between art and life, old and new, low and high; the result of which is a well-crafted, and personal body of work. The department looks forward to seeing his paintings develop.
The Ernest Henry Riedel Classical Studies Prize  

LAUREN GRACE HITT  

Lauren Hitt brings a sense of joy and fun into every classical studies project, whether it's in classes or leading the Classics Club. Her dedication to mastery in two radically different fields is truly remarkable. She is surely the department's most accomplished zoologist, as demonstrated in a Homer seminar when encountering a series of extended bird similes describing troop movements on the Trojan battlefield.

The George H. Terriberry Classical Prize  

BRANDON MICHAEL SPRAGUE  

Brandon Sprague is a careful reader of ancient texts, an excellent writer, and a leader among his peers. In addition to his passion for research and writing, Brandon pursued community service teaching Latin lessons at a local elementary school. He graduates with a double major and has already completed his first year of law school, thanks to his admission to the 3+3 Joint Degree Program at Tulane Law.

The Judah Touro Medal  

HANNAH ISABELLE AGATIELLO KENT  

Hannah Kent’s enthusiasm for Greek (and all things classical) is inspirational to students and faculty alike. She pays attention to the small details of Latin and Greek, and yet also is able to ask big, challenging questions about ancient Mediterranean cultures in a way that pushes not only her peers, but also her instructors.

The Department of Communication  

The Ashton Phelps Sr. Memorial Award  

BAILEY ELIZABETH GABRISH  

Bailey Gabrish has distinguished herself for achieving excellence in communication studies, with the highest cumulative GPA among graduating seniors. Faculty members highlight her ability to develop complex and refined examinations of communication phenomena, always placing media and technology within broader social, economic, political, and cultural contexts. She is to be commended for her academic achievements.

The Department of Economics  

The J. Ernest Tanner Award for Excellence in Economics  

HALEY PARKER KIERNAN  

This award is given to the student with the highest GPA among all graduating economics majors. Haley Kiernan majored in economics and psychology, with a minor in Spanish. Even with this demanding course load, she earned a perfect overall GPA of 4.00 in her years at Tulane, making her the most deserving recipient of this award.
The Mathematic Economics Award

SICHEN BAO

This award is given to the student with the highest GPA among all graduating economics majors who also had a significant concentration in mathematics. Jasmine had an overall GPA of 3.99 with a double major in economics and in mathematics. She demonstrated outstanding performance in such demanding technical classes as number theory, real analysis, econometrics, and statistics, as well as in graduate classes in stochastic processes, machine learning, and programming languages. Jasmine is a most deserving recipient of this award.

The Newcomb-College Award in Economics

OZGE ILKIM OZBEK

This award is given to the outstanding female economics major. Ozge Ilkim Ozbek earned an overall GPA of 3.94 while pursuing a double major in economics and in linguistics and a minor in Asian Studies, making her the most deserving recipient of this award.

The Paul Tulane Award in Economics

GUY DANIEL KNAPP

This award is given to the outstanding male economics major. Guy Knapp pursued a double major in economics and Mathematics and earned an overall GPA of 3.93 in this demanding academic program, making him the most deserving recipient of this award.

The Research Award in Economics

EMMAROSE KEY GLASER

This award is given to the student who has demonstrated outstanding research performance. Emmarose Glaser designed an ambitious research project that examined hiring discrimination against Muslims in the United States, using a “resume experiment” method. This method involves constructing resumes that differ in the name of the applicant but that are otherwise identical. Then these resumes are sent to potential employers to determine if there is a differential response by applicant name only. Emmarose designed this experiment, applied for grant funding to support the research, and has collected and analyzed the data. She hopes that this research will lead eventually to an even larger study. As further evidence of her scholastic abilities, Emmarose’s overall GPA is 3.94, with majors in economics, mathematics, and computer science. She is a most deserving recipient of this award.

The Department of English

Department of English Prize for Citizenship

DARYAN RAYNE ROSE-HAVENS

Daryan Rose-Havens’ intellectual strength and her enthusiasm for literature and literary archives have made her an outstanding citizen of the classroom and the English department. Her lively, knowledgeable engagement with texts and ideas inspires enthusiasm in other students as well. Daryan’s presence as an assistant in the office this past year was invaluable for staff and faculty.
The Donald Pizer Award 
in American Literature

BRANDEN HENTRICH

Branden Hentrich’s professors in American literature described him as delightful, very smart, and willing to take intellectual risks. His honors thesis, “The Slave Narrative Genre: Publishing With a Purpose,” tracks the publication histories of U.S. antebellum fugitive slave narratives from the 1830s to 1860s, seeking to clarify the genre’s development with an eye to marketing and distribution. He pursued extensive research on the histories of a large number of texts and undertook original and creative analyses of what he discovered.

Henry Clay Stier Award in English

VIRGINIA ROSE CLICK

Rosie Click is an exceptionally strong student – hard working, intelligent, and genuinely engaged. In class she shows great confidence in her ideas while engaging graciously and collaboratively with others. She offers a rare combination– she is mature and serious about her academic work, evident in her 4.00 major GPA, while she also maintains a joyous approach to readings and discussion.

ANABELLA G. GAGLIANO

Bella Gagliano has extraordinary intellectual maturity, curiosity, and courage– an academic adventurer of the highest sort. She is a treasure in the classroom, evidenced by her 4.0 in the English major, and is a sophisticated, innovative writer, particularly of fiction. She also thinks deeply about bringing challenging intellectual work to bear in spaces beyond the university, evidenced by her exemplary service-learning work as a middle-school debate coach.

The Virginia Gleaves Lazarus Memorial Award

TAYLOR JENAI COLEY

Taylor Coley’s essay “The Impossible Ratchet” offers an original reading of memory and the impossibility of Black social mobility in Toni Morrison’s “Beloved” through the discourse of ratchet, a Black liberation movement that celebrates the failure to appease the politics of respectability and uplift. Taylor deftly theorizes the imaginative and political work of ratchet, while unfolding a powerful new reading of failure in Morrison’s novel.

The Department of Environmental Studies

Audaciousness in Environmental Studies

JOSHUA DEAN TRICHON

Earth and Environmental Science students represent the epitome of what it means to be bold. As a force for positive change in this world, Joshua Trichon stands out above the rest. Literally, as he is quite tall and most certainly not shy; but also figuratively, based on his activities while here at Tulane and his plans for the near and long-term future. He has maintained a 4.0 in his major coursework while working as a brand ambassador for Vans, while engaging in community service efforts and being a member of both the pre-law fraternity and Zeta Beta Tau. He plans to teach English in Vietnam next year, before continuing to law school, after which his audaciousness will undoubtedly shine bright in the courtroom.
Community Engagement in Environmental Studies

EMILY GRACE BONONFANT

Emily Bonenfant has been a pillar of community engagement throughout her studies at Tulane. She worked extensively with the Residents of Gordon Plaza, a New Orleans subdivision built atop the former Agriculture Street Landfill, volunteered with community residents in St. James and St. John’s Parishes to aid with their campaigns against neighboring chemical plants, and she has been an active member of Tulane’s Food Justice Advocates Club, to name just a few. Somehow Emily has managed to accomplish all of this while still maintaining a 4.0 GPA.

Environmental Studies Engaged Researcher Award

SARAH VAN AKEN BERG

Sarah Berg receives this award for her exemplary performance in community-based research programs. She worked diligently in her role as a research assistant on a project to enhance understanding of the benefits of backyard gardens and rain barrels installed throughout the New Orleans area. She employed innovative techniques to maximize participation among research subjects and her warm personality, affability, and compassion were indispensable to the project’s success.

Excellence in Environmental Studies Award

SETH CHARLES ARMENTROUT

Seth demonstrated keen command of environmental studies courses throughout his time at Tulane. He receives this award in recognition of excellence in the classroom and beyond, given his exemplary performance in various service learning and community engagement activities. Seth’s dedication to excellence is demonstrated by his high GPA, and commitment to service learning activities in pursuit of his degree.

The Department of French & Italian

The Alcée Fortier Memorial Prize

DEVON CASSIDY RIEGEL

At Tulane, Devon Riegel has exemplified her profound love for French, music, and neuroscience. In her final paper for the senior seminar she gave an impressive account of the historic rise and fall of the Musée National d’Histoire Naturelle, as its scientific research was absorbed into Paris universities and teaching institutions. Her exceptional command of the French language makes her highly deserving of this award.

MADELINE HALL MACLAUGHLIN

Addie Maclaughlin is the author of an honors thesis on the French Fifth Republic. Her thesis “The Role of Republican Ideology in the Evolution of Citizenship and Nationhood in France” extends her excellent work she did during the senior seminar, where she focused on the study of French colonial history and the confrontation of colonial rule with Republican ideals.
Alexandra Bookis has been an exemplary student with a profound love for French and environmental science. In the senior seminar, “Sciences et cultures,” Alexandra combined these fields in a magisterial final paper on environmental science and humanities, inspired by Bruno Latour’s “Face à Gaïa: Huit conférences sur le Nouveau Régime Climatique.” She excelled in discussing the relation between science and historical imaginaries in the history of the fictions of the cosmos and in the history of medicine.

Haley Christofides is a hard-working and very inquisitive student. Moreover, she is reflective, critical, and good at synthesizing multiple perspectives. This was especially apparent in her paper, “Les Études culturelles françaises à travers le prisme de la mondialisation,” in which she explored French cultural studies through the prism of globalization via the analysis of the work of anthropologists Amselle, Appadurai, and Clifford.

Jack Sweeney studied in Paris during the summer of 2016, and during the academic year of 2017-2018. At Tulane, he brought his passion for French and his interest in history, politics, science, and technology to the classroom. He has a very good command of the French language and is a highly critical thinker. This was especially apparent in his final paper of the Senior Seminar, in which he focused on science fiction as ethical critique.
The Jonathan Lorino Memorial Prize

DEVON CASSIDY RIEGEL

At Tulane, Devon Riegel has exemplified her profound love for French, music, and neuroscience. In her final paper for the senior seminar she gave an impressive account of the historic rise and fall of the Musée National d'Histoire Naturelle, as its scientific research was absorbed into Paris universities and teaching institutions. As a major of neuroscience and French, she continues her studies in the field of autobiographical memory at the Université de Nantes, France.

The Louis Bush Medal

JILLIAN RAE AVENI

Jillian Aveni studied in Lyon, worked in Bordeaux, and remains an eloquent spokesperson for France. Her oral and written French is truly impressive. Her essays are well-researched and rigorous. This showed especially in the senior seminar, in which Jillian took on one of the most complex topics from the course, writing a final paper on the relationship between evolution and entropy, via Levi-Strauss and more contemporary thinkers on population and speciation.

The Professor Beth Poe Travel Fund in French Immersion Studies

SOO "SUE" HYUN CHOI

Sue Choi shows her extraordinary commitment to the study of the French language, its literature, and culture. Her dedication to French also shows in her brilliant honors thesis on late nineteenth century French symbolism. She is richly deserving of the Beth Poe Travel Fund, thanks to which she will travel to France this summer to study professional French for the medical field.

The Program in Gender & Sexuality Studies

The Award for the Outstanding Senior in Gender and Sexuality Studies

CHEN YU

Chen Yu is universally praised by Gender & Sexuality Studies faculty for his academic excellence, and he earned the highest GPA in the major. Over the course of his time at Tulane, Chen used skills honed from his coordinate major in Digital Media Studies to raise awareness for gender and sexuality-related issues on campus and in his community.

The Award for the Outstanding Service in Gender and Sexuality Studies

MAYA SUNJIN COHEN & JUSTIN LOUIS SANDOVAL

Maya Cohen exemplifies the vision of Gender & Sexuality Studies by using the knowledge and skills she has gained in the major to produce meaningful change at Tulane. Her professors describe her as “passionate” and “a leader,” noting her commitment to ending sexual violence on campus and beyond through her work with SAPHE (Sexual Agression Peer Hotline and Education), participating on a panel in a class for first year students, and other notable acts of service.

Justin Sandoval stands out as a leader in the Gender & Sexuality Studies program, both inside and outside the classroom. As a POSSE Scholar, the student demonstrated a consistent and passionate commitment to bringing faculty, staff, and students together to discuss matters of identity, community, and social justice at Tulane and beyond.
The Department of Germanic & Slavic Studies

The Ann Royal Arthur Memorial Award

VICTORIA LEE WEISS

This award honors a graduating German student “who is distinguished not only by their achievements, but also by dedication and sense of duty.” A German minor and Altman Scholar, Tori Weiss spent her junior year abroad at IES-Berlin through Humboldt University, and then at the WHU Otto Beisheim School of Management in Vallendar, a small town along the Rhein. Next year, she will be working for Deutsche Bank in their Global Markets division.

The John T. Krumpelmann Award

ALISON ROSE CUNNINGHAM

This award honors graduating German majors at Tulane with a superlative record of academic achievement. Alison Cunningham excelled in German studies, while also majoring in environmental biology. Next year she plans to enroll in Tulane’s 4+1 Master’s of Ecology and Evolutionary Biology, and will continue taking German classes. After earning her Master’s degree, Alison will be looking into careers in environmentalism, conservation, and ecological research in German-speaking countries.

Bradley William Reber

Bradley Reber will be commissioned as a Second Lieutenant in the U.S. Marine Corps the day before graduation, and will report to The Basic School in Quantico, VA, in August with the eventual goal of becoming a pilot. One day, “far in the future,” he plans to pursue a Ph.D. in the political or economic history of Germany.

The Russian Award

KATHRYN MERCEDES COOK

Kathryn Cook has distinguished herself as a double major in Russian studies and history. Recipient of a prestigious Beinecke Scholarship, she studied at St. Petersburg University where she excelled in the study of Russian language and history. Her coursework in the Russian program has been constantly excellent and indicative of an admirable dedication to an understanding of Russian and Eastern European culture.

The Russian Book Prize for Achievement in the Russian Language

CHAD HUNTER COFFMAN

Chad Coffman has shown exemplary and dedication to the study of Russian culture, including language art and literature. He is devoted to expanding his knowledge of Russian beyond the classroom. The range of his interest is as broad as the range of the courses he took in our program – that is to say, considerable. His Russian will go with him as he enters medical school.
<table>
<thead>
<tr>
<th>Award Name</th>
<th>Recipient</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Aline Mackenzie Taylor Award in Intellectual History</td>
<td>Drew Lenore Pearson</td>
</tr>
<tr>
<td>This award recognizes the department’s best essay in intellectual history. This year the department recognizes Drew Pearson’s paper on the homebrew techno-medical innovations of ballet dancers, “Money, Medicine, and Mozart: Ballet Dancers’ Technological Innovation of Common Items.” This is an intellectually innovative look into the rarely explored topic of invention and adaptation by non-technicians.</td>
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<tr>
<td>The Charles Till Davis Prize for Excellence in European History</td>
<td>Kathryn Mercedes Cook</td>
</tr>
<tr>
<td>The Charles Till Davis Prize for Excellence in European History is awarded annually for the best undergraduate paper in European history. Kathryn is awarded for a chapter from her thesis, “Bread, Salt, and Blood: Memory and Representation of the Second Cold War in Soviet Ukraine.”</td>
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<tr>
<td>The Chi Omega Prize</td>
<td>Sophia Kalashnikova Horowitz</td>
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<tr>
<td>This prize is given to an outstanding graduating senior. The department recognizes Sophia Horowitz for of her excellent work over the years, culminating in her honors thesis “The Development of Soviet Turkology in Leningrad (1917-1991).” A true historian, Sophia’s thesis displays intellectual curiosity, command of a variety of sources, and sharp research and analytical skills.</td>
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<tr>
<td>The Prize for Excellence in Latin American, Middle Eastern, African, or Asian History</td>
<td>Emily Margaret Milner</td>
</tr>
<tr>
<td>Emily Milner’s paper, “Julius Nyerere and the West: A Nationalist Visionary in a Cold War World, 1955-1965,” offered an innovative analysis of Nyerere’s relationship with American politicians. Emily argues that Nyerere translated his warm relationship with American political leaders into support for his socialist policies. Emily further demonstrated that Nyerere’s ability to stay in power when other “socialist” African presidents were being killed or overthrown in western-led coups came from his relationship with American political leaders.</td>
<td></td>
</tr>
<tr>
<td>The Montgomery History Award</td>
<td>Carlo James Vescovi</td>
</tr>
</tbody>
</table>
The Dr. Bernard Kaufman Essay Contest Award

Daniel Gottlieb did a superb job researching and writing his senior thesis on anti-Semitism in contemporary France. He combined gathering of facts with sharp analysis to produce a strong case that this serious social problem has roots in the past and may endanger French politics in the future.

The Ephraim Lisitzky Memorial Award

Joel Helpern is recognized for his excellence in scholarship and dedication to the promotion of the values of studying Jewish history and culture as an objective science.

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The Dr. Lawrence J. Kanter and Julie Kanter Award

Dana Goldenberg is a star student, who was such a pleasure to teach. She is receiving this award for her academic prowess and achievements.

Sarah Lampert was a leader among her classmates. She is recognized for her scholastic dynamism and high academic achievement, the result of much study and deliberation.

Daniel Gottlieb is recognized for his hard work, scholastic ambition, and the high grades that he earned. He was a rare student who combined a love of learning and high achievement.
The Excellence in Linguistics Award

DREW LENORE PEARSON

Since her freshman year, Drew Pearson embraced linguistics with energy and enthusiasm. She is recognized for consistently receiving A grades in her linguistics classes, and has the highest GPA amongst her classmates. In class, Drew’s comments were always insightful and articulate, qualities that shone in all her written work as well.

The Outstanding Scholar in Linguistics Award

ÖZGE ILKIM OZBEK

While it might seem a lofty goal to simultaneously study linguistics, French, Chinese, and economics, Ilkim Ozbek has done so with outstanding success. Ilkim put her studies to practice by writing a thesis on the ancient whistled language of Turkey and its modern day usage, focusing on the endangered status of the language and the preservation efforts of the natives.

The Charles H. Murphy Prize in Political Economy

LIPAZ AVIGAL

Lipaz Avigal worked as a research fellow at The Hebrew University in Jerusalem under the auspices of the Harry Truman Research Institute: Mandel-Palagye Program for Middle East Peace. She has also worked in Washington, D.C., as a Goldman Fellow at the American Jewish Committee’s Belfer Institute for Latino and Latin American Affairs. While a student, Lipaz earned a major GPA over 3.8 and an overall GPA over 3.9.

LAUREN B. ELLIS

Lauren Ellis designed, directed, and co-authored an independent student research project “The Political Economy of Cancer Alley.” This 145-page report is deeply sourced and full of valuable quantitative and qualitative results, comparing the economic benefits of industry in southeast Louisiana to the social costs of industry, including negative externalities such as environmental degradation and poor human health outcomes. In addition to this feat, Lauren graduated with a GPA over 3.9 overall and in the major.

MALCOLM ARTHUR GRBA

Malcolm Grba is the first Altman Scholar since the inception of that program to win the Murphy Prize, a significant achievement given the challenging and rigorous nature of that program. He earned an on overall GPA over 3.9 as well as a major GPA over 3.9.

ALLISON RIEGEL WOOLVERTON

Allison Woolverton, whose senior thesis was titled “The United Fruit Company and Economic Development: Banana Cultivation, Railroad Lines, and Monopoly Power,” was chosen to represent the political economy program at the National Undergraduate Conference for Political Economy held at Duke University. She also earned a major GPA over 3.9, and an overall GPA over 3.9.
Murphy Institute Public Service Award

SETH CHARLES ARMENTROUT

Seth Armentrout relentlessly pursued a wide variety of public service positions during his time at Tulane. He served as an intern in the Office of Governor John Hickenlooper for the State of Colorado, a project management intern in the Region 8 Brownfields Office for the United States Environmental Protection Agency, and worked in an international context as a conservation consulting intern with Engage Globally, collaborating with communities in Ghana and Costa Rica to expand opportunities in education and conservation. Seth also maintained an overall GPA over 3.9 while pursuing a number of additional public service activities in New Orleans.

LIPAZ AVIGAL

Lipaz Avigal worked both in the Tulane community and abroad, at the Universidad del Salvador, in Buenos Aires, Argentina, and also performed a year of service at the Tzofim Social Movement in Gedera, Israel, teaching English and working with Ethiopian and Israeli teenagers on cultural affinity programs. As vice-chair for leadership at CACTUS, Lipaz has taken a direct leadership role in her peer group to promote social justice, inclusion, and diversity in the Tulane community.

The Newcomb Department of Music

The Sarah I. Nadler Memorial Award in Music

SHIRA JESSICA KAPLAN

A music performance and psychology major with a Jewish studies minor, Shira Kaplan starred in Tulane Opera productions of *The Old Maid and the Thief* and *Hansel and Gretel*, as well as appearing in numerous Musical Theatre Workshop productions. College highlights include winning Tulane’s 2017 Concerto/Aria contest and being invited to sing in a Las Vegas concert with soprano Kristin Chenoweth. Passionate about Judaism and Israel advocacy, Shira is the current Israel Intern at Tulane Hillel. After graduation, she will staff Hillel International’s Birthright trip for Tulane Hillel and spend the summer in Israel.

SAMUEL BENJAMIN KOHLER

Sam Kohler graduates with a degree in music composition. During the course of his studies at Tulane, he composed several works for solo instruments, chamber ensembles, and symphony orchestra. In addition to writing original music, Sam plays the organ and the cello, conducts, teaches, and leads vocal and instrumental ensembles. Sam hopes to devote himself to a career in music composition.

The Department of Political Science-International Development

The Eamon Kelly Prize

IAN DAVID SEAMAN

This award is given to the student in international development who, in the judgment of the faculty, best reflects the values of leadership and academic rigor in development that Dr. Kelly’s life work exemplifies.

The Director’s Prize for Best Paper

OLIVIA J. EVANS

This prize is for the paper that, in the judgment of the faculty, constitutes an original contribution to the literature and shows great promise for a future career in development work.
The William Bertrand Prize

EMILY GRACE BONENFANT
& RACHEL BRIANA COMINSKY

This award is given to the students in International Development who, in the judgment of the faculty, demonstrated an abiding commitment to positive social and economic change through applied development work.

The Director’s Prize for International Development Work

TEREZ KRISTINE HOBSON

This prize is given to the student, who, in the judgment of the faculty, demonstrates the greatest potential to make a significant contribution to international development work.

The International Development Undergraduate Prize to a Graduating Senior

BRIANNA NANCY YOUNG

This prize is given to the graduating student who has distinguished themself by a commitment to international development work.

The William Bertrand Prize

EMILY GRACE BONENFANT
& RACHEL BRIANA COMINSKY

This award is given to the students in International Development who, in the judgment of the faculty, demonstrated an abiding commitment to positive social and economic change through applied development work.

The Department of Philosophy

The Anne Butler Hess Award

FIONA MARGARET MCMURTRRY

Fiona McMurtry combines tremendous philosophic talent with a multidisciplinary approach to the issues. In discussion and writing, she excels at explaining difficult material in clear and approachable ways. Keeping focus on important and complex issues, like the nature of morality or the requirements for positive social change, she brings to bear any tools or methods necessary for advancing understanding, and thus illuminates issues with insights from philosophy, political economy, moral psychology, and other disciplines.

SHIRI PAGLIUSO

Shiri Pagliuso excels in her philosophy classes, bringing to discussion rigorous arguments and enthusiastic engagement. Her papers serve as a model for all students to emulate in that they dive deep into complex issues that she addresses with exemplary clarity and insight. She seeks out both the toughest challenges and best defenses for any view she studies, and she has a keen eye for finding the heart of an issue.
The Anthony F. and Mary Anne Corasaniti Award

KYAW ZIN HTET

In his thesis, Kennis Htet compared healthcare universalization plans in three countries: Thailand, Costa Rica, and Mexico. Kennis was motivated to work on this subject because he wanted to learn about the experiences of the countries in hopes to use these lessons to improve the healthcare system of his home country, Myanmar.

The Charles E. Dunbar Jr. Fellowship in Political Science

LINDSAY ELIZABETH COOPER

In Professor Holman's course on environmental politics, Lindsay Cooper produced a policy proposal on “Agricultural Runoff in the Mississippi River and Gulf of Mexico” that was well researched with careful considerations of policy implications. Lindsay also worked as a Governor’s Fellow in the Louisiana Governor’s Office where she produced a report on stakeholder buy-in for the Coastal Master Plan. Her work in the office was so impressive that they offered her a job after she graduated.

JASON HIROAKI FUJINAGA

In Professor Brox’s Policy Research Shop, Jason Fujinaga wrote a policy brief on litter abatement in New Orleans that reviewed the extent of the litter problem in New Orleans, discussed existing policy, and suggested new policies for litter abatement that have been implemented in peer cities. Recommendations from the brief have since been implemented by the City of New Orleans. Beyond the classroom, Jason helped cofound a student organization that seeks to engage students in public policy advocacy in New Orleans and beyond.

The Class of 1935—Ned Putzell Memorial Prize

CHARLOTTE CLAIRE BARIHELLE

Charlotte Barrielle has been working with the Center for Public Service, and assisted Professor Kiel with two service learning courses. She also serves in the Air Force.

The Mary B. Scott Memorial Prize

THERESA ROSE MARTIN

Theresa has written an ambitious and compelling senior thesis on criminal justice reform efforts in U.S. states. Her research examines where bills relating to criminal justice reform have been introduced, arguing that the power of police, sheriffs, and district attorneys in each state are a key piece to understanding where reform efforts have failed. To do so, she collected original data, including creating a new measure of the lobbying power of district attorneys and sheriffs.

The Pi Sigma Alpha Award

MADELEINE ANN PROCOPIO

Madeleine Procopio was the best undergraduate writer Professor Fettweis had seen during his time teaching at Tulane. She is a consistently excellent student, a hard worker, and a mature person with a great attitude. She took courses across subfields, including American politics, public policy, international relations, and political theory, and graduates with a 3.979 GPA.
The Phi Mu Award in Sociology

LAUREN UYEN NGUYEN

Lauren Nguyen is a very dedicated, high achieving student, graduating with a perfect 4.0 GPA in sociology. She has done extensive work on New Orleans’ criminal justice reform including completing an ambitious honors thesis project that includes the collection and analysis of qualitative interviews with Louisiana residents who are taking care of a child after the mother’s incarceration. Lauren’s project is fueled not only by her academic interests, but also by her commitment to social justice, especially for those who have come under the purview of the criminal justice system. One faculty member said that Lauren is one of the best students she has ever taught at Tulane, combining a sharp intellect, leadership abilities, and self-confidence.

The S. Walter Stern 1905 Memorial Medal

KATHERINE EVELYN LO RE

Katherine Lo Re wrote a great paper for Professor Holman’s Women and Politics course entitled “Paths to Mayorship: The Impact of Gender on Political Ambition in the Context of Goal Congruence.” Katie coded the career backgrounds of all mayors in large cities in the United States to demonstrate that women are more likely to emerge out of social service and advocate backgrounds. Her ambitious project was well grounded in the scholarship on political ambition and paths to political office and demonstrated a clear understanding of social science research methods.

The Outstanding Student in Sociology Award

NATHAN MICHAEL LEONARD

Nathan Leonard demonstrates keen abilities in critical thinking, reading comprehension, and writing. He received the highest overall GPA among graduating seniors majoring in sociology. In addition, he completed a Master’s degree in architecture. About combining sociology and architecture, Nathan wrote, “Projective, impactful urban architecture must first be informed by its social context. Sociology, which studies the structure and functioning of human societies, and architecture, which reifies the social norms and values created in these societies, seemed a natural fit for studying simultaneously.” Nathan exemplifies the best of Tulane sociology students.

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The Shirley Wiel Greengus Memorial Award for Achievement in Political Science

KAYLA LARRIELLE DAVIS

Kayla Davis did extraordinary work as a political science major. She excelled in her study of third party politics, wrote a superb paper based on original data collected on Congressional elections in Professor Lay’s Elections in America course, and provided well executed and comprehensive research on domestic violence and gun relinquishment policies as part of Professor Mahoney’s Women’s Legislative Leadership course. Kayla leaves Tulane with a 4.0 GPA.

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The Department of Spanish & Portuguese

The Award for Excellence in the Latin American & Spanish Literatures and Cultures

MARGARET KATHLEEN NELSON MAUER

Margaret Maurer was an outstanding student in her Spanish classes. Professor Jean Dangler noted the excellence of her work, and that Meg made a remarkable impression on her professors even though she was not a Spanish major.

The Iberian Studies Prize

STEPHANIE VERA CLARK

Stephanie Clark has a contagious passion for literary study, excelling not only in her classes on Spanish literature and culture but also attending department talks and cultural events. She earned a 4.0 in the major and has been accepted into the Spanish and Portuguese 4+1 MA program. The department faculty looks forward to continuing conversations with Stephanie into 2020.

LILLIAN KATHRYN MORRIS

Lily Morris is a double major in cellular & molecular biology and Spanish. Lily’s fluency in Spanish, her profound knowledge of literature, and her excellent linguistic skills have impressed faculty from her first semester. Her goal is to attend medical school and serve Hispanic populations, especially those that might not have access to proper healthcare.

The Latin American Studies Prize

LIPAZ AVIGAL

Lipaz Avigal graduates with a double major in international political economy and Spanish. Lipaz always brought informed, poignant ideas to class. She studied in Argentina and worked with Ethiopian migrants and women at risk in Israel. In New Orleans, she has been an activist against racism, classism, and gender discrimination. Lipaz was also a Goldman Fellow and a Harry Truman Research Institute Research Fellow.

KAY MARIE CURTIS

Kay Curtis graduates with a 5-year Master’s in Architecture and a Bachelor’s in Spanish. She has received several honors at Tulane, including the Wendy Redfield Prize, the Tulane School of Architecture Comprehensive Award, and the Celebrate Architecture Scholarship. Her thesis focuses on architectural approaches to mass tourism in Barcelona. She is hardworking, levelheaded, and respectful of her peers.

TESSA JANE O’CONNELL

Tessa O’Connell is a brilliant critical reader, writer, and thinker. She excelled in courses ranging from Argentine culture to Mexican graphic novels to Spanish theater, not surprisingly earning a perfect 4.0 at Tulane. Tessa is also a gifted musician and composer, who wrote and composed a song for a Spanish theater production that her professor still hums on occasion.

The Luso-Brazilian Studies Prize

CHAD HUNTER COFFMAN

Chad Coffman is an outstanding student who is completing a minor in Portuguese. He has a true passion for foreign languages and cultures, music, medicine, and public service. Chad participated in Tulane’s Summer Study Abroad program in São Paulo for which he wrote a final paper in Portuguese about local communities suffering from crack cocaine addiction. He has been accepted into a leading medical school and plans to be a physician.
The Newcomb Department of Theatre & Dance

The Dan W. Mullins Memorial Award for Excellence in Technical Theatre Production  

LINDSAY WATSON CRONE

Lindsay Crone, who is graduating with a dual major/dual degree, receiving a B.S.M. from the Freeman School of Business in management and marketing, and a B.A. from the School of Liberal Arts in theatre. She currently has a cumulative GPA of 3.889. This past semester, Lindsay stage managed Intimate Apparel and did props for Machinal. In her spare time, she is involved with her sorority, Phi Mu, is a Green Wave Ambassador Tour Guide, a teaching assistant for Introduction to Marketing, and serves on the Student Advisory Council on Campus Life. She is a dedicated, hard-working young professional who will go far in this world.

The Dorothy Young Memorial Award for Best Performance by an Actress in a Leading Role  

DREW LENORE PEARSON

Drew Pearson’s passion, poise, intellect, and performance ability have been a great asset for Tulane’s theatre and dance department. This award honors her work as “the Rook” (inspired by Hunger Games) in the fall production of Green Table. Drew’s theatrical ability, combined with her dance/movement understanding provided depth, strength, and the dramatic tension to sustain this movement-theatre work. She is a true student of theatre and dance and, when the two weave together, they make for a very powerful actress.

The Elizabeth B. Delery Award for Outstanding Achievement in Dance  

SYDNEY FAITH MARTIN

Sydney Martin is a double major in psychology and dance and was a member of the Newcomb Dance Company for three semesters. She receives the Elizabeth Delery Award for her creativity as a dance artist, combined with her generosity as a philanthropist and social innovator. When Sydney was ten years old, she founded the Giving Rocks Foundation toward the research and cure for Langerhans Cell Histiocytosis (LCH), a rare form of pediatric cancer. Giving Rocks is a non-profit corporation that donates 100% of its proceeds from the sale of Sydney’s signature rock necklaces and special projects to medical research. She continues to intern at a New Orleans hospital where she works with children of the local community.

The Jill Karp Prize in Dance Performance  

CHELSEA R. KNIPP

Over the past six months, Chelsea Knipp quietly and meticulously studied, practiced, and perfected the demanding soloist role in the classical ballet, Pantheon. She challenged herself to work beyond ballet technique to achieve an elite level of performance and artistry. Chelsea moved with grace, power, musicality, and lyricism. Her performances were stunningly beautiful.

ELENI MARIE MCGEE

Eleni McGee is a beautiful dancer who radiates her love of dance every time she enters a studio or steps on stage. Her exuberance is infectious. Eleni was a member of the Newcomb Dance Company for four years performing classical ballet and modern dance roles. She is a gifted performer whose generous spirit lights up everyone who sees her dance or dances with her.
Maryssa Plant is an outstanding contributor to the department. Her roles as stage manager and wardrobe supervisor on numerous productions, as well as her indomitable spirit of collaboration and teamwork, have made her a valued member of every endeavor. Her intelligence, resilience, and razor sharp wit are evident in even the most high pressure situations.

Lindsay Bergman receives this award for her wonderful work as a dance major over her years at Tulane. Lindsay has been a member of the Newcomb Dance Company throughout her time at Tulane, performing in a wide variety of pieces, and she always lights up the stage with her beautiful dancing. She comes into class and rehearsal with a smile and a willingness to dig in. The Newcomb Dance Department wishes her great success.

Danielle Steinberg receives this award for her commitment to dance in the classroom, studio, and stage. She has been a member of the Newcomb Dance Company for multiple years where she has worked with a variety of faculty and guest artists. She is thoughtful, scholarly, and kind. The department looks forward to seeing the impact she makes on the performing arts community and wish her the best of luck on her next steps.

This award recognizes outstanding achievement in analytic writing about theatre, and this year is awarded to Emily Jordan Phillips for her thesis “Earning the Applause: A New Orleans Case Study of ‘Success’ in the American Theatre.” Jordan will be graduating with degrees in economics and theatre, and her thesis blended both areas of study to investigate the nature of artistic production in the city.
The Outstanding Undergraduate Public Health Dean’s Scholastic Award

CALLIE ANN CARLSON

The Dean’s Undergraduate Public Health Scholastic Award is given to the public health student with the highest GPA. Callie Carlson earned a perfect 4.0 GPA.

The Outstanding Undergraduate Public Health Student Leadership Award

HARMONII MACAW ODINGA

Harmonii Odinga is an exemplary leader who demonstrated outstanding vision and commitment to his peers. His multiple leadership roles as president of the Tulane Public Health Society, a Public Service Fellow, co-chair of People of Color Collective, Changemaker-in-Residence and Students Organizing Against Racism (SOAR) made a major impact on campus. He excelled as a trainer on issues of racism, sexism, and ethical community engagement with the Tulane Center for Academic Equity.

The Outstanding Undergraduate Public Health Student Service and Volunteerism Award

ABI MBAYE

Abi Mbaye made major contributions to Tulane in multiple roles, notably as president of the African American Women’s Society, historian of Students Organizing Against Racism (SOAR), as a mentor for Women and Youth Supporting Each Other, and as a peer mentor to fellow students. Her impact on the larger community of New Orleans through her work with Women With A Vision, which focuses on minority women, and as a Center for Public Service community advocate, is laudable.

The School of Public Health & Tropical Medicine Alumni Association Award of Student Recognition

ALIZA ALI

Aliza Ali demonstrated outstanding scholastic accomplishment, and shows promise of distinctive achievement and leadership as an alumna. Aliza has held leadership positions in both student government and student-led organizations. Throughout her time at Tulane, she participated in multiple and diverse research projects to broaden her academic experience. Her passion for public health, research, leadership, and service position her for a prosperous career in public health.
The Department of Biomedical Engineering

The Biomedical Engineering Outstanding Senior Award

NATHAN PHUOC NGUYEN
Nathan Nguyen was selected by the biomedical engineering faculty for his outstanding achievement in biomedical engineering studies.

The James A. Cronvich Award

SHREYA S. GUNDA
This award is presented to Shreya Gunda as the graduating senior in Biomedical Engineering student who has excelled in laboratory work.

The Joyous and William C. Van Buskirk Scholarship in Biomedical Engineering

RICHARD ALAN URBANOWSKI
Richard Urbanowski was selected by the biomedical engineering faculty for his outstanding achievement in biomedical engineering studies.

1st Place Winners in the Kenneth H. Kuhn Sr. Memorial Award BME Design Competition

HANNAH ALICIA EHERENFELDT, BENJAMIN MOSHE KNAPP, GENEVIEVE CARSTENS MATTEI, & MEGAN ELIZABETH VASTERLING
This team is recognized as the outstanding Senior Team Design Project, which integrates the scholarship of discovery, learning, and service, while applying biomedical engineering to improve quality of life.

The Nissim Nathan Cohen Memorial Award

JO’KIA SHIR-MAE MINOR GREELY
This award is presented to a Jo’kia Greely, who has contributed most to his or her class, school, and the profession of biomedical engineering, as voted on by the senior class.
The Cell and Molecular Biology Prize

ASHLEY ANNE POLLICELLI

Ashley Pollicelli is a very intelligent, engaging and dedicated student. She brings an unparalleled level of enthusiasm and passion to class. She maintained a 3.959 cumulative GPA in cell and molecular biology while also working as a trauma technician, tutor, research assistant and a Green Wave Ambassador. In the fall she will start medical school at Baylor, with a full scholarship, to fulfill her dream of becoming a pediatric oncologist.

The Gerald S. Gussack '75 M.D. Award

ADAM GABRIEL BURSTAIN

Adam Burstain is a dedicated student, both in his academic pursuits and his service to the community. Adam is consistently engaged in lectures, notably speaking up to contribute to the dialogue and offer a refreshing perspective to the material. He is also an active participant in the lab, demonstrating his ability to translate his knowledge to his peers.

The Liz Earley Prize in Cell & Molecular Biology

VICTORIA ELIZABETH CARLE

Victoria Carle repeatedly showed advanced understanding and critical thinking skills in class discussions. She has shown true curiosity and dedication to her science education, while working as an EMT. Victoria has maintained a 3.74 GPA overall in her studies, and plans to attend medical school in the future.

LEIGH MOREAULT MILLER

Leigh Miller showed an impressive ability to connect what she learned in the classroom to her work in the laboratory. She actively pursued research throughout her academic career and will be spending the summer as a research fellow at the Tulane Primate Center in Microbiology/Immunology.

The Professor Erik G. Ellgaard Award for Excellence in Cell and Molecular Biology

AMANDA RACHEL LEE

Amanda Lee's academic achievements (3.9 GPA), participatory spirit (Tulane Marching and Concert Bands), and unparalleled commitment to scientific research exemplify the true spirit of this award. Amanda clearly stands out among her peers; her impressive research efforts are reflected in the two high profile research articles that she co-authored as an undergraduate student. It is no wonder the University of Pennsylvania was thrilled to accept her into their Ph.D program.

LAUREN UYEN NGUYEN

Lauren Nguyen has the highest GPA of all cell and molecular biology majors this year. Working in an endocrine physiology lab downtown, she co-authored a research article on the regulation of glucagon secretion. Passionate about social justice, especially the rights of the incarcerated, she wrote her honors thesis in sociology and volunteers at the Formerly Incarcerated Transitions Clinic in New Orleans. Next year, she will be starting medical school and is considering also pursuing an M.P.H.
The Francis M. Taylor Award | JAMES LEE TROUT

This award recognizes a senior for outstanding citizenship based upon professional attitudes and accomplishments, ability to interact with colleagues and faculty and positive contributions to departmental and university programs. The department thanks James Trout for his hard work and dedication.

The William L. Alworth Prize for Biological Chemistry | AUDREY LEE GRIFFITH

Audrey Griffith studied Osmium hydride complexes for two years. The complexes are models for intermediate species in water reduction catalysis and the study of their reaction with protons to make hydrogen provides an opportunity to examine mechanistic details impossible to observe in catalytic systems. She has one publication on her work with a second on the way.

The Department of Chemistry Award for Excellence in Undergraduate Research | HANNAH ALANIA SKINNER

Hannah Skinner is recognized for her contributions to the development of new water-soluble hosts, her work into assessing the binding properties of those hosts using 1H NMR titration protocols, and for her contagious enthusiasm in the lab. The Gibb Group wishes her the best of luck in graduate school.

The American Institute of Chemical Engineers Senior Scholarship Award | STEVEN HARTZEL STRADLEY

Each year, this award is given to the graduating senior with the highest GPA, making Steven Stradley the most deserving recipient.

The American Chemical Society Award | EMILY MARGARET MILNER

Emily Milner spent over a year working on fundamental aspects of proton coupled electron transfer reactions, important to a wide variety of biological processes. She also contributed to the development of systems in which the proton coupled electron transfer is triggered by pulsed laser excitation.

Jacob Budin excelled in both the classroom and the laboratory. He did an outstanding job investigating the pulsed laser deposition of molybdenum sulfide thin films.
The American Institute of Chemists Award  
THEODORE NICHOLAS RUDIC

Theo Rudic excelled in his coursework and was an excellent undergraduate researcher. He synthesized complex porphyrin chromophores and tethered them to oligonucleotides. These conjugates are being investigated to develop light-harvesting nanostructures as well as for biological imaging. In addition, Theo conducted an honors thesis attaching chromophores on to carbonic anhydrase inhibitors to develop agents that can selectively image the hypoxic microenvironment of cancers.

The Merck Index Award  
SARA ELIZABETH KESSLER

Sara Kessler showed excellence throughout her chemistry studies. Her inquisitive nature was apparent, especially in the upper level classes.

The Department of Computer Science

The Award for Academic Excellence in Computer Science  
GREGORY MARZO

Gregory Marzo is among a handful of students in the department’s history who have achieved the highest GPA in computer science courses.

CHRISTOPHER MOROZ JR.

Christopher Moroz is one of the top students in computer science program’s history. His performance as a student has been excellent, and his help to others in the teaching assistance capacity invaluable.

NATHAN PHUOC NGUYEN

Nathan Nguyen has been one of the most excellent students in the computer science department. He achieved a perfect GPA, and inspired others to strive for excellence in his teaching assistant role.

The Department of Earth & Environmental Sciences

The Harold E. Vokes Award  
GRACE BRIDGET CUSHING

Grace Cushing majored in environmental earth science and minored in public health. She also completed the Geographic Information System certificate program in the Department of Earth & Environmental Sciences. Grace studied abroad in Australia, and on campus was active in sustainability initiatives. Her first stop after Tulane is a Glen Canyon National Recreation Area as a GIS Assistant through the Geological Society of America and U.S. National Park Service’s Geoscientists in the Parks program.
The Fred R. Cagle Memorial Prize

LAUREN GRACE HITT

Lauren Hitt is a remarkably talented biologist with a bright future in the field of ecology and evolutionary biology. Early in her time at Tulane, Lauren conducted research on a NSF-funded project focused on the behavioral ecology of birds in Australia. She went on to design and implement an ambitious field research program for her honors thesis here in New Orleans, studying the effects of lead contamination on reproductive performance of the northern mockingbird. She excelled in coursework and produced an exemplary honors thesis which she plans to develop into a first authored publication.

The Reinhard A. Steinmayer Award

SARA MAE NETHERCUTT

Sara Nethercutt double-majored in geology and environmental earth science. She interned with NASA’s Student Airborne Research program and the National Park Service. Along with the Honors Program, Sara was active in Tulane Volleyball, the Colony of Theta Tau engineering society, and the Earth Science Club. Her honors thesis focused on the hydrological and physical factors that affect marsh productivity, and has implications for coastal sustainability. She plans to attend graduate school at the University of California, Santa Barbara.

The Department of Ecology & Evolutionary Biology

The Fred R. Cagle Memorial Prize

LAUREN GRACE HITT

Lauren Hitt is a remarkably talented biologist with a bright future in the field of ecology and evolutionary biology. Early in her time at Tulane, Lauren conducted research on a NSF-funded project focused on the behavioral ecology of birds in Australia. She went on to design and implement an ambitious field research program for her honors thesis here in New Orleans, studying the effects of lead contamination on reproductive performance of the northern mockingbird. She excelled in coursework and produced an exemplary honors thesis which she plans to develop into a first authored publication.

The Gerald E. Gunning Memorial Award

MOLLY ELIZABETH FAVA

Molly Fava has been a teaching associate for the Center for Public Service. She has been a remarkable resource for the conservation biology and entomology service learning component. She works well with students and faculty to ensure the students get the best experience during their semester as service learning students. Additionally, she is an insect/entomology enthusiast, and will continue on that journey with an internship in entomology this summer.

MEGAN CLAIRE OGBURN

Megan Ogburn conducted an independent research project in Dr. Caz Taylor’s lab, examining the effects of climate change on milkweed and the subsequent growth and development of monarchs. She served for several semester as an Undergraduate Teaching Fellow, an invaluable role model to her peers. We have appreciated her inquisitive nature and her passion for conservation.

The Zoology Prize

SEAN WALKER DEERY

Sean Deery is a dedicated student. In Plant Biology and Adaptation, he completed any work that could be done outside of class early so as to dedicate 100 percent of his lab to hands-on work. He proposed that the lab manual needed some tweaking and he wrote a manuscript for an entire lab on algae that will be adopted in spring 2020. In Entomology, he brought the same energy and enthusiasm into the classroom and outdoor space. He has such passion for biodiversity and has been actively engaged in learning.
The Glendy Burke Medal in Mathematics

CHRISTOPHER MOROZ, JR.

Christopher Moroz is an exceptional student. He has taken almost every mathematics course offered to undergraduates, earning A grades in all of them. He has also completed a variety of courses in the science, giving him a solid background and preparation for the future. Christopher also worked on a research project under the supervision of Dr. Fauci and Dr. Cortez, and they both ranked him as one of the best ever.

The Kappa Kappa Gamma Prize in Mathematics

SICHEN BAO

Sichen Bao has taken every course offered to undergraduates in the mathematics departments, earning an A grade in each one of them. This is a rare accomplishment. She has also taken courses that are profoundly mathematical in her pursuit of a second major in economics.

The Terry C. Lawson Prize in Mathematics

HARLEY WOBST HANES

Harley Hanes is a double degree student in mathematics and the School of Public Health and Tropical Medicine. He has a broad combination of skills and experiences that is rare among college students, with a core understanding in cell and molecular biology, international development, economics, public health, math, and Arabic. Harley is interested in a career using mathematical modeling to help understand and mitigate the spread of disease. In his mathematics capstone project, he created a differential equation model to test the effectiveness of an intervention to reduce the rates of chagas disease in rural areas. Harley will continue his research as he pursues a Master’s in computational science.
JENNA NICOLE BATES

Jenna Bates, a neuroscience major with a public health minor, is an exceptional student who worked with the Ebola Survivor Corps in Sierra Leone to describe the long-term impact of this disease on mental illness, social connection, and disability. Jenna is outstanding in her intellectual capability, independence, and compassion for others. She will be a credit to Tulane when she completes her degree and goes out into the world to create change.

CLAIRE SANDRA NAMBOODRI

Claire Namboodri is a neuroscience and public health major, and her honors thesis spanned both majors. Claire’s neuroscience project investigated neural circuitry and molecular mechanisms underlying associative fear learning as a model for posttraumatic stress disorder (PTSD). The public health component investigated PTSD in formerly incarcerated persons, and her final thesis deftly combined the two components. Claire has a “can-do” attitude and persistence that make her a pleasure to work with.

OWEN M. PARRA

Owen Parra is an exceptionally bright student with great promise as a young researcher. His perseverance and attention to detail have brought him success both academically and in the laboratory. Owen’s project forced him to learn and become an expert in immunology and the impacts of stress on the immune system. He spearheaded this project and demonstrated a maturity and dedication in the laboratory that rivaled that of students on the graduate level.

SAMANTHA F. PERRY

Sam Perry is a psychology and neuroscience double major and Newcomb Scholar who has demonstrated deep research engagement at Tulane. Her honors thesis explores the association between mothers and preschoolers autonomic physiology, observing that maternal early adversity is associated with divergence between mothers’ and children’s stress response patterns. Her future plans include additional training in public health to focus on maternal and child health.
The Department of Physics & Engineering Physics

The Else Field Dupré Memorial Prize in Physics

GWENDOLYN LEIFER

Gwen Leifer is a natural born physicist and mathematician, and her extraordinary talent is reflected in her academic accomplishments. She is able to take difficult concepts, break them down to their essence, and then reassemble them to solve new challenges. Gwen says she wants to be an innovator in secondary STEM education, and children and young students will doubtless draw great inspiration from her and the exciting new teaching paradigms she will invent.

The C.W. Ricker Award

LUKE E. ARTZT

Luke Artzt is a young engineer with a very bright future. He has held internships at Make and Tesla, and represented Tulane as a member of the Make48 MakerSpace Reality Show. Luke has been on the Dean's List every semester, is a Maker Ninja, and will be receiving a certificate in Mechanical Engineering. Luke is focused, positive, and ready to face the most difficult engineering challenges.

ANDRÉ RINCÓN LUNA

André Luna is a well-rounded engineer and computer scientist with an aptitude for design and problem solving. He has completed over 170 course credits as an excellent engineering physics student, with a computer science coordinate major and a certificate in electrical engineering. Already possessing an impressive record of application development, André is eager to learn and expand on his abilities going forward.

The Department of Psychology

The Aaron Hartman Award in Psychology

ALEXANDRA ELENI BOOKIS

Alexandra Bookis has been a research assistant in the psychology department for the past two years, where she studied topics such as acknowledging implicit bias. Her honors thesis examines children’s gender stereotypes about science. In addition to her psychology research, she is also a committed animal right’s activist and ballet dancer.

The Arnold Gerall Prize for Neuroscience

KAITLYN ELIZABETH THOLEN

Kaitlyn Tholen maintained an excellent academic record while working as a research assistant and completing an honors thesis in Dr. Julie Markant’s Learning and Brain Development Lab. Her thesis examined the effects of musical experience on interactions between working memory and selective attention systems. Kaitlyn also participated in the 2018 Tulane Undergraduate Research in Neuroscience (TURN) program, and has presented her research at local conferences. She intends to pursue graduate or medical school.
The Faculty Memorial Award in Psychology

MAYA SUNJIN COHEN

Maya Cohen is a double major in psychology and gender and sexuality studies. She finished her degree in just three years, while serving in many leadership roles, including her work to end sexual violence on Tulane’s campus. Since 2018, Maya has also worked as a research assistant in the psychology department, examining topics such as the intersection of race and sexual orientation. Maya will attend the 4+1 master’s program in psychology at Tulane.

CLAUDIA ERIN WITTICH

Claudia Wittich graduated summa cum laude in December 2018 with a major in psychology and a minor in theater performance. As a research assistant on Dr. Courtney Baker’s team, Claudia first-authored a paper on the barriers and facilitators of trauma-informed schools that is currently under review, and co-authored a symposium on the same topic. She will begin her role as a special education teacher with Teach for America in the fall.

The Rosa Cahn Hartman Award in Psychology

ELLYN MARIE FROHBERG

Ellyn Frohberg has been a research assistant in the psychology department for the past two years and conducted research on topics such as acknowledging implicit bias. She is earning a dual degree in psychology and public health. Her honors thesis combines her interest in public health and psychology by examining how stigma against people who are overweight affects women on college campuses. Ellyn also enjoys playing the violin and spending time outdoors.

SAMANTHA F. PERRY

Samantha Perry is a psychology and neuroscience major who has demonstrated deep research engagement at Tulane. Her honors thesis explores the association between mothers’ and preschoolers’ autonomic physiology, observing that maternal early adversity is associated with divergence between mothers’ and children’s stress response patterns. Next year, she will bring her talents uptown to the School of Public Health and Tropical Medicine, where she will pursue an M.P.H. focused on maternal and child health.
Honors Professor of the Year

This award, chosen by graduating Honors Program students, recognizes a professor for contributing substantially and positively to their education by challenging them and by leading them to ask questions or draw conclusions they would never have considered. This professor is also recognized for exciting students’ interest in and curiosity about a particular subject, and encouraging them to engage further with questions and ideas associated with the scholarly community.

SENIOR HONORS SCHOLARS

The distinction of Senior Honors Scholar is bestowed upon the one student (or, occasionally, students) each department or program considers to be their very best, taking into account the quality of the student’s Senior Honors Thesis, the student’s performance in courses, and the student’s other contributions to the field of study.

AFRICANA STUDIES
   Abi Mbaye

ANTHROPOLOGY
   Alana Lizette Garvey

ARCHITECTURE
   Alyson Sherry Demskie

ART HISTORY
   Sophia Leigh Buchanan

ART STUDIO
   Harleigh Shaw

BIOLOGICAL CHEMISTRY
   Theodore Nicholas Rudic

BIOMEDICAL ENGINEERING
   Afsheen Sajjadi

BUSINESS
   Elise M. Briody

CELL & MOLECULAR BIOLOGY
   Maxwell Bailey Sandler

CHEMICAL & BIOMOLECULAR ENGINEERING
   Steven Hartzel Stradley

ECOLOGY & EVOLUTIONARY BIOLOGY
   Margaret Kathleen Nelson Maurer

ECONOMICS
   Aubrey Wang

ENGLISH
   Samantha Lucille Woods

ENVIRONMENTAL BIOLOGY
   Shayna Marie Ross

FILM STUDIES
   Samantha Jo Albucker
FRENCH AND ITALIAN
Soo Hyun Choi

GEOLOGY
Sara Mae Nethercutt

HISTORY
Sophia Kalashnikova Horowitz

JEWISH STUDIES
Daniel Jacob Gottlieb

LINGUISTICS
Özge Ilkim Ozbek and Xiayo Yu

MATHEMATICS
Emily Elizabeth Meyer

MUSIC
Teresa Jane O’Connell

NEUROSCIENCE
Sandy Ly Nguyen and Genevieve Taplitz Curtin

PHILOSOPHY
Annie Claire Gosserand

POLITICAL ECONOMY
Lipaz Avigal and Allison Riegel Woolverton

POLITICAL SCIENCE
Sophia Santa Angeletti

PSYCHOLOGY
Hannah Miriam Stoller

PUBLIC HEALTH
Jacob Ari Hurwitz

SOCIOLOGY
Annie Thai

THEATRE
Emily Jordan Phillips

NATIONAL FELLOWSHIPS AND SCHOLARSHIPS

Newcomb-Tulane College wishes to congratulate the following graduating seniors on receiving prestigious national fellowships and scholarships.

BEINECKE SCHOLARSHIP

This program seeks to encourage and enable highly motivated students to be courageous in the selection of a graduate course of study in the arts, humanities, and social sciences by offering $34,000 to support graduate study.

KATHRYN MERCEDES COOK
BEINECKE SCHOLAR, 2018
HISTORY AND RUSSIAN
The U.S. Department of State’s Benjamin A. Gilman International Scholarship Program offers grants for U.S. citizen undergraduate students to pursue academic studies or credit-bearing, career-oriented internships abroad.

**MAYA ANGELE PELICHET †**  
**SOUTH AFRICA, SUMMER 2018**  
**COMPUTER SCIENCE AND APPLIED COMPUTING**

**BOREN SCHOLARSHIP**

Boren Scholarships, an initiative of the National Security Education Program, provide unique funding opportunities for U.S. undergraduate students to study less commonly taught languages in world regions critical to U.S. interests and underrepresented in study abroad. In exchange for funding, Boren Scholars commit to working in the federal government for at least one year after graduation.

**ARIANA MARIE JACKSON**  
**BOREN SCHOLAR, BRAZIL, 2017**  
**POLITICAL SCIENCE-INTERNATIONAL RELATIONS AND MANAGEMENT**

**ADAM JUSTIN ZSCHACH**  
**BOREN SCHOLAR, CHINA, 2017**  
**ASIAN STUDIES AND FINANCE**

**CRITICAL LANGUAGE SCHOLARSHIP**

The Critical Language Scholarship, a program of the U.S. Department of State, is a fully funded summer overseas language and cultural immersion program that aims to broaden the base of Americans studying and mastering critical languages.

**SHANNON SHIELDS ARMSTRONG**  
**LANGUAGE: PERSIAN**  
**DUSHANBE, TAJIKISTAN**  
**POLITICAL SCIENCE-INTERNATIONAL RELATIONS AND MIDDLE EASTERN STUDIES**

**CHRISTINE MEI MCCARTHY***  
**LANGUAGE: INDONESIAN**  
**MALANG, INDONESIA**  
**ENVIRONMENTAL STUDIES AND SOCIOLOGY**
FULBRIGHT U.S. STUDENT PROGRAM

Funded by the U.S. Department of State and cooperating Fulbright commissions around the world, the Fulbright U.S. Student Program is the premier government-sponsored program for study, research, and English teaching overseas.

SOPHIA SANTA ANGELETTI  
ENGLISH TEACHING ASSISTANT PROGRAM, TURKEY  
POLITICAL SCIENCE-INTERNATIONAL RELATIONS AND MIDDLE EASTERN STUDIES

STEPHANIE VERA CLARK  
ENGLISH TEACHING ASSISTANT PROGRAM, COLOMBIA  
SPANISH

MALCOLM ARTHUR GRBA  
BINATIONAL INTERNSHIP PROGRAM, MEXICO  
FINANCE AND POLITICAL ECONOMY

ANNA MARIE MLYNSKI  
ENGLISH TEACHING ASSISTANT PROGRAM, BRAZIL  
POLITICAL SCIENCE-INTERNATIONAL RELATIONS AND SPANISH AND PORTUGUESE

TAYLA CLAIRE MOORE  
STUDY/RESEARCH, INDIA  
ENGLISH AND PUBLIC HEALTH

HUMANITY IN ACTION FELLOWSHIP

This international educational organization fosters a global network of students, young professionals and established leaders committed to promoting human rights, diversity and active citizenship through the Humanity in Action Fellowship Program.

YOUNES BOULARES  
HUMANITY IN ACTION FELLOW (BERLIN), 2019-2020  
NEUROSCIENCE

NATIONAL SCIENCE FOUNDATION GRADUATE RESEARCH FELLOWSHIP PROGRAM

The NSF Graduate Research Fellowship Program recognizes and supports outstanding graduate students in NSF-supported science, technology, engineering, and mathematics disciplines who are pursuing research-based Master’s and doctoral degrees at accredited United States institutions.

STEVEN HARTZEL STRADLEY  
NATIONAL SCIENCE FOUNDATION GRADUATE RESEARCH FELLOW, 2019  
CHEMICAL ENGINEERING
The Cowen Scholars Program honors Tulane President Emeritus Scott Cowen. Cowen Scholars are chosen for this program based on their high merit and significant leadership qualities.

SAMUEL WILLIAM BELDEN
ERIN ELIZABETH BLAKE
SEAN JAMES BYRNE
HENRY STANLEY FANNING
BLAKE SPENCER GERSHON

CYLUS SCOTT HINDMAN
SIYANG HU
JUSTIN LOUIS SANDOVAL
HOPE SLON*
THERESA ANNE TOJO

PUBLIC SERVICE

LEADERS IN SERVICE AWARD

This award recognizes those students who have committed their Tulane University career to improving the community around them. Whether through service-learning courses, internships, student leadership, or volunteerism, these students have shown dedication to the city of New Orleans and beyond.

HAILEY BROOKE ADLER
LIPAZ AVIGAL
JULIA HELENE DESIMONE
LANDON WILLOW HOPKINS
VERONICA GRACE LLOYD
SYDNEY FAITH MARTIN
ABI MBAYE

CLAIRE SANDRA NAMBOODRI
MAYA D. NEWMAN
ANNE THAI
SARA KRISTIN THIESSEN
CAMLY PHUONG TRAM
TATUM ARLENE WEST
LAUREN ROSE WINNE
The Jim Runsdorf Excellence in Public Service Student Award

ABI MBAYE

From the beginning of her Tulane career, Abi Mbaye was committed to transforming the student experience. From her involvement with Students Organizing Against Racism to serving as a community engagement advocate. She worked to change the culture of Tulane and support students engaging in ethical community work. Abi also worked a Peer Health Educator and a mentor with Tulane University Women and Youth Supporting Each Other.

MAYA NEWMAN

Maya Newman is a sociology and social policy and practice major, with a minor in public health. A tireless advocate for fighting hunger and homeless, Maya led the Food Recovery Network, a student organization committed to recovering thousands of pounds of food each semester from on-campus dining facilities. This commitment led her work with New Orleans Mission and the Greater New Orleans Fair Housing Action Center.

NEWCOMB-TULANE COLLEGE AWARDS

STUDENT ATHLETES

The Newcomb-Tulane College Student Athlete Award

TO BE ANNOUNCED

This award is given to graduating student athletes who best combine athletic success with success in the classroom.

DEAN'S SERVICE AWARD

Dean Grant recognizes the following graduating seniors who have shown exemplary leadership, scholarship, honor, service, and commitment to Newcomb-Tulane College and the campus community.

KATHERINE IRENE CHAN
CAMERON MICHAEL COOPER
SAMANTHA NICOLE HARTMAN
THERESA ROSE MARTIN
MOLLY YING CALDER MOREIN

WILLIAM NASH PANKEY
DREW ANDERSON SHIKOH
KAITLYN ELIZABETH THOLEN
LEXUS CHERE THOMAS-TRAIL
The William Wallace Peery Society was established in 1964 by Mrs. Peery in memory of her husband, the late Dr. Peery, professor of English, and dean of the College of Arts and Sciences from 1955 to 1964. Once restricted to senior men in the College of Arts and Sciences, later renamed Tulane College, the Peery Society is now selected from the ranks of all Newcomb-Tulane College undergraduates. Membership is awarded to those students who have earned among the highest cumulative grade point averages over the course of their undergraduate careers, and who have distinguished themselves academically through an honors thesis or equivalent accomplishment.

THE WILLIAM WALLACE PEERY SOCIETY

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Samantha Jo Albucker  Nathaniel Michael Leonard
Lipaz Avigal  Madeleine Hall MacLaughlin
Jenna Nicole Bates  Theresa Rose Martin
Alexandra Eleni Bookis  Margaret Kathleen Nelson Maurer
Kathryn Mercedes Cook  Lauren Uyen Nguyen
Malcolm Arthur Grba  Teresa Jane O’Connell
Sophia Kalashnikova Horowitz  Steven Hartzel Stradley
Rada Kuznetsova  Kelsey Anne Williams

The William Wallace Peery Medal for Academic Excellence

This award is bestowed each year upon the member of the William Wallace Peery Society who has achieved the most distinguished academic record. The recipient is chosen by a special committee, which considers each candidate’s grades and course selections, as well as recommendations submitted by faculty members. The Peery Medal is ultimately awarded to the student who best exemplifies Dr. Peery’s educational philosophy, which stresses breadth and depth of learning and encourages students to work at the level of their greatest capacity.
All award recipients are May 2019 degree candidates, except where noted as follows:

* Degree requirements completed December 2018
† Summer Graduate

CREDITS

The Newcomb-Tulane College Senior Awards Ceremony is presented by:
Newcomb-Tulane College Office of Academic Programs
ALLISON CRUZ, Director
CRISTINA LAWSON, Associate Director
MELISSA A. WEBER, Program Manager
ROSEMARY YATES, Sr. Program Coordinator
LOGAN CHAPMAN, Administrative Program Coordinator
LATRISIA TORRES, Marketing & Communications Coordinator

Very special thanks to:
CAMERON MICHAEL COOPER, Student Intern
MOLLY YING CALDER MOREIN, Student Intern