Newcomb-Tulane College is the academic home for all of Tulane’s full-time undergraduate students, who are taught by faculty in the School of Architecture, the A.B. Freeman School of Business, the School of Liberal Arts, the School of Public Health and Tropical Medicine, and the School of Science and Engineering.
Newcomb-Tulane College is dedicated to the intellectual development of all undergraduates at Tulane University through the support of the academic degree programs. Newcomb-Tulane College prepares its students to be leaders and global citizens. A Newcomb-Tulane College education is characterized by a course of study that provides breadth and depth with a commitment to public service and leadership.
SENIOR AWARDS CEREMONY

Friday, May 15, 2015
4:30 P.M.
McAlister Auditorium, Tulane University

Welcome
James M. MacLaren, Dean of Newcomb-Tulane College

Announcement of Awards

<table>
<thead>
<tr>
<th>The A. B. Freeman School of Business</th>
<th>Michael H. Hogg, Associate Dean</th>
</tr>
</thead>
<tbody>
<tr>
<td>The School of Architecture</td>
<td>Jill Stoll, Associate Dean</td>
</tr>
<tr>
<td>The School of Liberal Arts</td>
<td>Carole Haber, Dean</td>
</tr>
<tr>
<td>The School of Public Health and</td>
<td>Joseph Keating, Associate Dean</td>
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<td>Tropical Medicine</td>
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<tr>
<td>The School of Science and Engineering</td>
<td>Beth Wee, Associate Dean</td>
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<tr>
<td>The Newcomb-Tulane College</td>
<td>F. Thomas Luongo, Associate Dean</td>
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<tr>
<td>Senior Honors Scholars</td>
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<tr>
<td>Collegewide Awards</td>
<td>Dean MacLaren</td>
</tr>
</tbody>
</table>

Closing Remarks
Dean MacLaren
DEPARTMENTS AND PRESENTERS

A. B. Freeman School of Business
Academic Coordinator Kate Levitov-Baxter
Associate Dean Wendy Redfield
Professor Laura Rosanne Adderley

Architecture
Professor and Chair Trenton Holliday
Professor and Chair Anne Dunlop

African and African Diaspora Studies
Professor and Director Martin K. Dimitrov

Anthropology
Professor and Chair Thomas Frazel

Art
Professor and Chair Mauro Porto

Asian Studies
Professor and Chair James Alm

Classical Studies
Professor Peter Cooley

Communication
Professor Adam N. McKeown

Economics
Professor and Chair Michael Syrimis

English
Professor and Director Nancy Maveety

French and Italian
Professor and Chair Brian Horowitz

Gender and Sexuality Studies
Professor and Undergraduate Studies Director

Germanic and Slavic Studies
Emily Clark

History
Professor and Chair Brian Horowitz

Jewish Studies
Professor and Chair Olanike Orie

Linguistics
Professor and Associate Director

Murphy Institute – Political Economy
John Louis Howard

Music
Professor Amy Pfrimmer

Payson Center for International Development
Professor and Executive Director

Philosophy
Professor Kevin Morris

Political Science
Professor Nancy Maveety

Sociology
Professor and Chair Michele Adams

Spanish and Portuguese
Professor and Chair Jean Dangler

Theatre and Dance
Professor and Chair Martin Sachs

Professor Barbara Hayley

Public Health and Tropical Medicine
Professor Lorelei Cropley

Biomedical Engineering
Professor and Chair Donald P. Gaver

Cell and Molecular Biology
Professor David Mullin

Chemical and Biomolecular Engineering
Professor and Chair Anne Robinson

Chemistry
Professor and Chair Brent Koplitz

Computer Science
Professor Anastasia Kurdia

Earth and Environmental Sciences
Professor Stephen Nelson

Ecology and Evolutionary Biology
Professor Donata Henry
THE A. B. FREEMAN SCHOOL OF BUSINESS

The BSM Scholastic Achievement Award  
SAMANTHA ALEXIS OPPENHEIM BRANDON PAUL SCHMIDT  
Established in 1997, this award recognizes excellence in academics, and is presented to the graduate of the Bachelor of Science in Management program with the highest cumulative GPA.

The Dean’s Service Award  
SAMUEL STEWART SCOFIELD  
Established in 1991, this award recognizes graduating students who have, in the opinion of the administrative staff and the dean, added dimension to the school through outstanding contributions of time and effort.

The Evelyn and William Burkenroad Award  
CHRISTOPHER FRANCIS ESEMPLARE JR.  
Established in 1982, the Evelyn and William Burkenroad Award recognizes the graduating student in the Bachelor of Science in Management program who has an outstanding record of scholarship and personal integrity, and whose activities have contributed to the professional, social, and/or academic quality of the business program. The recipient is chosen by the senior class.

The Tulane Association of Business Alumni Award  
CLAIRE ELIZABETH SCHELSKE2  
Established to recognize an outstanding graduate of the BSM program, this award is presented each year to the graduating senior who exhibits, in the opinion of the school’s administration, outstanding intellectual ability, leadership, self-motivation, and responsibility to peers, the school, and the community.
The Tulane Association of Business Alumni Community Service Award

NATHANIEL PATRICK COSTELLO  MITCHELL HARRISON
JONATHAN ALEXANDER CUKIERWAR  KAUFMAN
KRISTEN POPE DALTON¹  JESSE HUNTER KRIEGER
KATHERINE ELAINE GREISSMAN¹  SYDNEY PAIGE LICHT
ANDREW ADAM GRIN  CHELSEA NICOLE McKay
XIQIAN HU¹  RICHARD MAXWELL POLLOCK
EMILY CHENG JOYCE  BRIAN SCOTT ROBINOWITZ

Established in 1993 by the Levy-Rosenblum Institute for Entrepreneurship and conducted in partnership with the Tulane Association of Business Alumni, this award recognizes those graduates who, under the auspices of the Institute and mentored by TABA members, have completed at least 25 hours of pro bono service with a disadvantaged business or a not-for-profit organization in the New Orleans area.

THE SCHOOL OF ARCHITECTURE

The American Institute of Architects Certificate  EMILY SONNEK YOUNGBLOOD

Since her first year, Emily has distinguished herself as a talented designer and thoughtful scholar, earning a Master of Architecture degree with minors in both international development and urbanism. She has been on the Dean’s List every year, and participated in the Tulane Honors Program. Emily is a member of the Tau Sigma Delta Architectural Honor Society and the Phi Sigma Pi National Honor Fraternity. Her architecture thesis project, titled “Densifying Downtown: An Alternative Residential Strategy for Sprawling Cities,” proposed in her hometown of San Antonio, Texas, aimed to utilize “the underused World’s Fair site as a locus for a new community, uniting the dense, vibrant nature of urban living with the convenient access to parking, groceries, and green space typical of suburbia.”

The American Institute of Architects Medal and Certificate of Merit  SANAA SHAIKH

While earning both her Master of Architecture and Bachelor of Arts in English degrees, Sanaa has maintained the highest GPA among graduating architecture students. She was a Public Interest Design Fellow in 2013, and contributed to the vision for Parisite Skatepark. Sanaa worked with a team of young skaters to help them shape their master plan and create the base documents for what has been one of Tulane City Center’s most successful collaborations with the City of New Orleans - the design and construction of the city’s first official skatepark. Sanaa’s architecture thesis project, titled “CoExist: A Study of the 21st Century Mosque in a Secularizing Society,” examined how to connect “the architecture of the mosque to its cultural, social, and political urban fabric while closely examining how its form can create
the language of sacred ritual spaces to enrich the experience of its users while still retaining its identity,” without stirring “society’s fear of the other.”

THE SCHOOL OF LIBERAL ARTS

The Program in African and African Diaspora Studies

The Outstanding Student in African and African Diaspora Studies Prize  
MICHAELA MARIE LOVEJOY

Michaela has been an excellent and wide-ranging student in the interdisciplinary program in African and African Diaspora Studies. While her own primary interests lie in Africa and issues of economic and food security, she has excelled in all areas – at Tulane and at the University of Ghana, where she studied for a semester. In addition to consistently high graded performance, she has with equal consistency been one of the most engaged and intellectually thoughtful students among her peers.

The Department of Anthropology

The Arden R. King Award for Excellence in Anthropology  
ALISON CLARKE WATERHOUSE

Ali receives this award for excellence in anthropology, with particular emphasis on historical anthropology. She has keen insight and a gift for writing. Her honors thesis in history is on the important anthropological topic of Spanish colonialism and its effects on both colonists and native peoples of the Andes. Ali plans on further pursuing these interests as a student at Cambridge University after graduation from Tulane.

The Elizabeth Watts Award for Excellence in Physical Anthropology  
JONATHAN CHANCE ORTEGO

Jonathan has excelled in physical anthropology with a 4.0 across all his classes, and will go to medical school in the fall. He posted the highest grade in his “Human Adaptation and Variability” class, and the highest undergraduate grade in the graduate-level “Neandertal Enigma” class. He also did extremely well in “Forensic Anthropology,” and wrote a phenomenal paper for his writing-intensive “Bones, Bodies, and Disease” class.
The Robert Wauchope Award for Excellence in Anthropology

JULIA HANA SILVER

Professors describe Julia as a dedicated and passionate student of the highest intellectual caliber who actively engages and leads class discussions. She also displays a level of critical thinking and sociocultural understanding well beyond that of a typical undergraduate, and her writing shows an extraordinary ability to synthesize new information and ideas, and communicate them succinctly.

The Victoria Reifler Bricker Award for Excellence in Linguistics

LAUREN ELIZABETH DEAN

Lauren is eminently deserving of this award for her performance in several classes, including “Aztec Hieroglyphic Writing” and “Introduction to Historical Linguistics.” Readings and coursework covered comparative linguistics and reconstruction, as well as philological approaches to orthography and paleography, in addition to traditional work with original documents, critical and literary analysis, and application to anthropological problems. Lauren flourished admirably in this environment, distinguishing herself from her peers.

The Newcomb Department of Art

The Alberta “Rusty” Collier Award for Outstanding Studio Art Major in 2-Dimensional Work

RYAN LEE PEPE

Ryan has worked hard on unconventional and evocative lens-based techniques that look at our capacity to understand ourselves in relation to the universe. He has demonstrated great dedication to the development of his projects in the arts.

The Alberta “Rusty” Collier Award for Outstanding Studio Art Major in 3-Dimensional Work

DAKOTA MOE

In her time as a student in the Tulane Art Department, Dakota has cultivated two of the most important aspects of being a practicing artist – she has developed her own unique artistic voice, and consistently creates strong, original bodies of work. She has shown exemplary dedication to honing both her technical skills and the concepts undergirding her work. Part of what drives her success as an artist is the sensitivity with which she approaches her practice on all levels. In addition to the exciting series of pieces she has created, Dakota brings an energy and commitment to the studio that inspires her peers to raise the bar on their own work.
The Edmond Lester Lacoste III Memorial Award in Painting

KRISTINA VICTORIA BJORNSON

Kristina has modeled an ability to focus and persevere in studio courses that has not only yielded excellent grades, but has deepened her abilities and skill set in painting and drawing. Her work has been a quiet and dependable leader in all levels of studio courses; she sets a high standard for herself and for others. Kristina is willing to overhaul and redefine work that does not meet her personal goals; this diligence and fearlessness will undeniably continue to expand her work.

The Juanita Gonzales Prize in Ceramics

HILLARY ANN KURLAND

Hillary is distinguishing herself in the field of ceramics through her high degree of facility with the material and her exploration of the relationship of pattern and form. She is particularly committed to the vessel form, and the interaction between a user and an object. Her work has centered on utilitarian forms that are transformed through original detailed patterns carved with considerable skill and patience, and enhanced through the action of the glaze in stoneware firings. Hillary’s focus, hard work, and dedication make her a great candidate for this award.

Outstanding Senior in Art History Award

SOPHIE AURORA CUSHMAN

This award, which honors the graduating senior with the highest GPA, goes to Sophie, who is graduating with almost a perfect 4.0.

The Sandra “Sandy” Chism Memorial Award in Painting

JESSIE ANNE GOMEZ

Jessie has pursued the craft of drawing and painting from a position of humility, seeing herself as a perpetual learner in the studio. She has grown substantially in her facility with these mediums, and persistently seeks challenge and refinement. Her visible love and engagement with the processes of painting and drawing are sources of inspiration to her peers and instructors. Jessie’s passion and eagerness have served her well at Tulane, and will drive a thriving practice beyond.

The Program in Asian Studies

The Japan-Tulane Friendship Award

DEIRDRE MARIE ERKMAN

Deirdre took four Japanese courses and other Japan-related courses and, from the beginning, she demonstrated an amazing dedication to the subject. Not only is she an excellent scholar, but also a generous and enthusiastic person. After Deirdre spent one year in Japan, she volunteered to serve as a Japanese tutor, helping many fellow Japanese learners for two semesters. Moreover, she led Kaiwa Club for two semesters. She is planning to go back to Japan for her graduate study.
The Japan-Tulane Friendship Award (cont’d)  
LAURA MARIE O’STEEN HARRELSON

Laura took six Japanese courses and other Japan-related courses, and also spent a semester in Japan. Her devotion to the subject, as demonstrated in her course work, is truly impressive. She is not only a dedicated scholar, but also a considerate, respectful, friendly, enthusiastic, and responsible person.

The Department of Classical Studies

The Ernest Henry Riedel Classical Studies Prize  
MICHELLE LEIGH WRIGHT

Michelle wins this prize for her great distinction both in the study of the Greek and Latin languages, and for her insightful and meticulous work in courses on Greco-Roman antiquity.

The George H. Terriberry Classical Prize  
RYAN JOSEPH MIGLIORE

Ryan receives this prize in recognition of his excellence in both Greek and Latin, as well as for his outstanding honors thesis on two major works of the Roman poet, Ovid. In his thesis, Ryan persuasively argues for Ovidian mythic and metaphorical innovations in the Amores and Heroides.

The Judah Touro Medal  
SOPHIE AURORA CUSHMAN

The Judah Touro Medal, established in 1856, is awarded for excellence in ancient history, Greek, Hebrew, or Latin. Sophie wins this prize – the oldest at Tulane – both for her superior work in Greek and Latin, and for her honors thesis on Greek archaeology. Cushman makes a compelling argument for the social complexity of Dark Age Greece through her meticulous study of archaeological material from Crete.

The Department of Communication

The Ashton Phelps Sr. Memorial Award  
WILLIAM BENTON OLIVER

William has excelled as a communication major, with an outstanding academic performance. He was a recipient of the Dean’s Honor Scholarship, and is graduating with magna cum laude distinction. William has also had important leadership roles on campus, serving as Undergraduate Student Government Senator-At-Large between 2011 and 2013.
The Glendy Burke Medal in Communication

JOANNA CARMEN JOHNSON

Joanna’s academic achievements are impressive. She not only has the highest GPA among graduating communication majors, but her critical thinking and the elegance and sophistication of her arguments and writings left an indelible impression among her professors. Joanna’s service record is no less impressive. She has worked with youth in afterschool programs in New Orleans, as well as with Tibetan refugees and low-income children in India.

The Department of Economics

The J. Ernest Tanner Award for Excellence in Economics

NICOLE ELIZABETH FLORACK

This award is given to the student with the highest GPA among all graduating economics majors. Nicole has an outstanding record at Tulane, and has earned an overall GPA of 4.0, graduating with a Bachelor of Science degree in economics and mathematics and a Bachelor of Arts degree in Spanish. She has received numerous academic honors, and has written an original and creative honors thesis on the theory of corporate tax noncompliance.

The Mathematical Economics Award

PAUL HECKER CRIPES

The Mathematical Economics Award is given to the student with the highest GPA among all graduating economics majors, with also a significant concentration in mathematics. Paul has an outstanding record at Tulane, and has earned an overall GPA of 3.936, combining a major in economics with a major in mathematics.

The Newcomb College Award in Economics

IZABEL ESME ARNOLD

This award is given to the outstanding female economics major. Izabel has an outstanding record at Tulane, and has earned an overall GPA of 3.992, combining a major in economics with one in political science, with a concentration in international relations.

The Paul Tulane College Award in Economics

HARRISON RUSSELL GRIEB

The Paul Tulane College Award in Economics is given to the outstanding male economics major. Harrison has earned an overall GPA of 3.994 in his years at Tulane, graduating with a Bachelor of Science degree in economics.
# The Department of English

<table>
<thead>
<tr>
<th>The Class of 1903 Shakespeare Prize for Best Shakespearean Essay by a Woman</th>
<th><strong>HEATHER MICHELLE BARNES</strong></th>
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</thead>
<tbody>
<tr>
<td>Heather has been selected to receive this award in recognition of her essay, “Hal’s Psychological Projection,” a searching analysis of Henry IV that drew on her inspiring dedication to Renaissance literature, as well as her double major in neuroscience.</td>
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<table>
<thead>
<tr>
<th>The Dale Edmonds Prize for Best Short Story Written by an Undergraduate</th>
<th><strong>STUART ABSALON LLOYD</strong></th>
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<tbody>
<tr>
<td>With a knack for vivid physical description and pitch-perfect dialogue, Axel – as he prefers to be called – confronts in his writing the difficulty of interpersonal relationships with precision and control.</td>
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<tr>
<th>The Donald Pizer Award in American Literature</th>
<th><strong>KATHERINE LYNN GROVER</strong></th>
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<tbody>
<tr>
<td>The Donald Pizer Award recognizes notable accomplishment in the field of American literature. Kate has earned this distinction for her accomplishments double majoring in English and American studies, maintaining a GPA of 3.92, and writing her honors thesis on female singer-songwriters and the confessional poetry of the American 1990s.</td>
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<thead>
<tr>
<th>The Henry Clay Stier Award in English</th>
<th><strong>TESSA KAILE BARKAN</strong></th>
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<tbody>
<tr>
<td>Each year, the English department presents the Henry Clay Stier Award to the graduating major who has maintained the highest GPA. This year’s winner, Tessa, is graduating with a 3.97 GPA and a 4.0 GPA in her English classes while also double majoring in psychology.</td>
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<tr>
<th>The Pierce Butler Prize for Excellence in English</th>
<th><strong>HANNAH ROSE HOROWITZ</strong></th>
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<tbody>
<tr>
<td>Hannah maintained a 3.921 cumulative GPA while also majoring in sociology and minoring in Spanish. Her interests and talents, diverse but also focused, culminated in her undergraduate thesis, “The Stories We Tell: A Discussion of Stories and Storytelling Under Repressive Regimes.” Her dedication to English scholarship and to the role of literature in the world we live in epitomize the ideals of the Pierce Butler Price, recognizing overall excellence in English.</td>
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<tr>
<th>The Senior Achievement Prize in Creative Writing</th>
<th><strong>M’BILIA MARTHA MEEKERS</strong></th>
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<tbody>
<tr>
<td>Bee’s senior poetry thesis, on the events of Ferguson, Missouri, is visionary in its range of human sympathies, and rich in arresting imagery.</td>
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</tbody>
</table>
The Senior Service Award in Creative Writing

M’BILIA MARTHA MEEKERS

Bee’s dedication to event planning and staging was present at all of the department’s highly successful readings in creative writing this academic year.

The Studio in the Woods Fellowship in Creative Writing

STEPHANIE ASHLEY CHEN

Stephanie’s senior poetry thesis exploits white space and the page to create a world of family history, entirely original and moving.

The Virginia Gleaves-Lazarus Award for Best Essay Written by a Junior or Senior Woman

LAURA BLAIR SIBERT

Laura’s essay, “‘How Many Victims Can I Be?’ Southern Women and Racially-Inscribed Narratives of Trauma,” is the winner of the Virginia Gleaves Lazarus Award recognizing the best essay written by a woman. This accomplishment is the hallmark of an undergraduate career in which she maintained a cumulative GPA of 3.96.

The Department of French and Italian

The Alcée Fortier Memorial Prize

CAROLINE VIRGINIA LANFORD

Caroline’s work in French, both oral and written, has been superior. She has compiled a perfect straight-A average in her French courses, beginning with French 1020, and including courses taken abroad on the EDUCO (Educational Consortium) Program in Paris. She has demonstrated again and again her passion for French, her aptitude for languages, and her willingness to take on a challenge.

The French Government Book Prize

LOUISE ANNE GRETSCHEL
MAIRÉAD ANNE KIERNAN
MARK ANDREW LANDRY
HALEY VICTORIA NORRIS
MADELINE LUNDBERG PARRISH

This award honors students who have demonstrated extraordinary commitment to the study of French and exceptional proficiency in the language.
The Italian Government
Prize for Excellence in Italian

HARRI LEIGH PLOTNICK

As an Italian minor, Harri has been extremely committed. She excelled in her language and literature courses, both at Tulane and during study abroad in Bologna. In Rome, she served as an intern for the United States Diplomatic Mission to Italy. She has been the president of the Tulane Italian Table, and took the initiative to organize additional social events where students and instructors conversed in Italian in an informal setting.

The Jonathan Lorino Memorial Prize

SIENNA CHRISTINE NELSON

Sienna, who is graduating with a dual degree and three majors, has from the very beginning demonstrated a passion for the French language that is reminiscent of that shown by Jonathan Lorino, in whose memory this award is given. Her competence in French, as well as in Haitian Creole, will serve her well in the medical career that she plans to pursue.

The Louis Bush Medal

SELENE ROCHELLE SMITH

Selene is an exceptionally talented, highly motivated student of French. Having spent a year in Aix-en-Provence, Selene speaks excellent French and displays a remarkable subtlety of expression in her written work. Her literary analyses are incisive and nuanced. We are delighted that she is pursuing a 4+1 MA in French.

The Program in Gender and Sexuality Studies

The Award for the Outstanding Senior
in Gender and Sexuality Studies

AMY COULTER SCHULLY

This award for academic achievement goes to the student in the major who, on the recommendation of the program faculty, is recognized as having made a contribution to Gender and Sexuality Studies. We honor this year’s recipient for her scholarship and commitment to social justice. Amy is the president of the campus chapter of Amnesty International, and led their writing marathon campaigns, which offer letters as solace for captives and resistance to the practice of solitary confinement. Her professors call her a remarkable student, and a person who makes compelling connections between intellectual labor in the classroom and the work that attends it in the world around her.
The Department of Germanic and Slavic Studies

The Ann Royal Arthur Memorial Award

NICHOLAS EDWARD PERLS

Nicholas majored in German and masterfully acquired fluency. He was a joy to teach, and his quickness with learning amazed the faculty.

The John T. Krumpelmann Award

PAMINA ELISE BUECHNER
WILLIAM BENTON OLIVER

Pamina was the German major with the highest GPA, showing talent and verve in learning and in helping other students. William also achieved a beautiful GPA with the German major. He accomplished a great deal, including mastering German, during his time at Tulane.

The Russian Book Prize for Achievement in the Russian Language

DYLAN THOMAS SARGENT

Dylan put in the hard work of learning the difficult Russian language, and flourished. The department is proud of his achievements.

The Sally Reed Atkins Award

ALANA LOUISE GIBSON
EMILY MARIE GULOTTA
MOLLY TRUXILLO

Alana is an exemplary student who gave her all, and inspired others to learn German. Emily is a sharp student who picked up German with ease. Molly is a great Tulanian, who studied hard, gave of herself, and struggled and won.

The Department of History

The Aline MacKenzie Taylor Award in Intellectual History

HILLARY ANN KURLAND

Hillary receives this award in recognition for her excellent paper on the formation of Jewish identity in the Ottoman Empire.

The Mary B. Scott Memorial Prize in the Social Sciences

SOPHIA KANE LEONARD

This prize recognizes the best essay showing original research in history, economics, or political science written by a junior or a senior. Sophia wrote an outstanding paper on the 1905-1906 Constitutional Revolution and Women's Rights Movement in Iran.
## The Department of Jewish Studies

<table>
<thead>
<tr>
<th>Award</th>
<th>Student Name</th>
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<tbody>
<tr>
<td>The Dr. Bernard Kaufman</td>
<td><strong>ERICA LAUREN GOLDEN</strong></td>
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<tr>
<td>Essay Contest Award</td>
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<td>Erica is hard-working, bright,</td>
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<td>and intellectually curious, open</td>
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<td>to learning new things, and</td>
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<td>consistently contributes an</td>
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<td>infectious academic enthusiasm to</td>
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<td>the classroom. She took her</td>
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<td>courses with an open mind, and</td>
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<td>worked hard to achieve a</td>
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<td>high level of philosophical and</td>
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<td>literary sophistication.</td>
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<td>The Dr. Lawrence J. Kanter</td>
<td><strong>SARA NICOLE KARNES</strong></td>
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<tr>
<td>and Julie Kanter Award</td>
<td><strong>SHIRA ROSE SPIEGEL</strong></td>
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<tr>
<td></td>
<td>Sara is a model of the ideal</td>
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<td>Jewish Studies student. Not only</td>
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<td>did she excel in her courses, but</td>
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<td>she did phenomenally well in her</td>
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<td>pre-med courses, too. What makes</td>
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<td>her a model? Caring, preparation,</td>
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<td>discipline, struggling. She did</td>
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<td>all these and more, and we wish</td>
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<td>her luck in medical school. Shira</td>
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<td></td>
<td>is a hardworking and intelligent</td>
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<td>student who developed a serious</td>
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<td>interest in Jewish ideas while at</td>
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<td>Tulane. Shira allowed herself to</td>
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<td>pursue and become engrossed in</td>
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<td>the study of thinkers she had</td>
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<td></td>
<td>not previously heard of, and</td>
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<td></td>
<td>became passionate about their</td>
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<td>works.</td>
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<tr>
<td>The Ephraim Lisitzky</td>
<td><strong>MELANIE HELAINE MELASKY</strong></td>
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<tr>
<td>Memorial Award</td>
<td><strong>JONATHAN “YONI” SOLOMONOW</strong></td>
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<td></td>
<td>Melanie has been very active in</td>
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<td>growing Tulane Jewish Studies, and</td>
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<td></td>
<td>has been a model student. Her</td>
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<td></td>
<td>professors are impressed by the</td>
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<td>ways in which she solves problems,</td>
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<td>and they think very highly of her</td>
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<td></td>
<td>analytical skills. Her approach</td>
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<td>enriches classroom discussion,</td>
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<td>pushes her peers to think in new</td>
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<td>ways, and helps to make her fellow</td>
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<td>classmates even better students.</td>
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## The Program in Linguistics

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<tr>
<th>Award</th>
<th>Student Name</th>
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<tr>
<td>The Outstanding Scholar in</td>
<td><strong>OLIVIA HALLEY PRICE</strong></td>
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<td>Linguistics Award</td>
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<td>In addition to her high GPA,</td>
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<td>Olivia has been an outstanding</td>
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<td>and creative scholar. Her honors</td>
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<td>Diachronic and Linguistic Study of</td>
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<td>linguistics.</td>
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The Murphy Institute – Political Economy

The Anthony F. and Mary Anne Corasaniti Award
Haley Joy Rea

Haley is a double major in political economy and Spanish, and has an outstanding 3.804 overall GPA, as well as a 3.807 GPA in her political economy major. She worked her way through school at two jobs and a very demanding schedule for someone who maintained such excellent grades. Haley is fluent in Spanish and pursued a semester abroad in Cuba. She has also volunteered for MEDICO Honduras as a photographer, and as an informational organizer for a group of doctors working to train doctors and assess needs for an underfunded rural hospital in Honduras.

The Charles H. Murphy Prize in Political Economy
Bothwell Graves Lee Jr.
Melissa Diane Reitcheck

Graves achieved the highest major GPA among this year’s graduating seniors. He is noted for his consistency and commitment to excellence in all academic and scholarly endeavors, and is an outstanding role model for students in the program. Melissa completed a triple major in economics, linguistics, and political economy while compiling the highest overall GPA among this year’s seniors. She was chosen to represent the program at the 2015 National PPE (Philosophy, Politics, and Economics) Undergraduate Colloquium held at the University of North Carolina and Duke University.

The Murphy Institute Public Service Award
Suzanne Raad McShane

Suzanne is a Newcomb Scholar, Presidential Scholar, and Community Service Scholar. Her senior honors thesis, “The Economics of Breast Cancer Screening in New Orleans,” exhibits the multidisciplinary nature of her work, while combining scholarly research with public service in an effort to improve the lives of women in New Orleans.

The Newcomb Department of Music

The Sarah I. Nadler Memorial Award in Music
John Aaron Jovaag

John Aaron will be graduating with degrees in finance and piano performance. In 2013 and 2014, he was selected to attend the Brandywine International Piano Institute; in 2013, he was awarded second place in the Debose International Piano Competition; and in 2012, he was accepted to study at the Orfeo Music Festival. John Aaron is a member of the National Society of Collegiate Scholars and the Tulane Newcomb Choir, is president of YoungLife College in New Orleans, and plays intramural basketball.
The Sarah I. Nadler Memorial Award in Music (cont'd)

ALEXANDER MICHAEL SIBLEY

Alexander has been an extremely active citizen of the department, participating in the Musical Theatre Workshop, Tulane Newcomb Choir, and Men's Chorus. He appeared with the Tulane Orchestra as winner of its annual Concerto/Aria contest, was selected as a member of Louisiana's Intercollegiate Honor Choir, was tenor soloist in Handel's Messiah at Trinity Episcopal, and tenor soloist in Mozart's Coronation Mass at Tulane. Also at Tulane, Sibley appeared as The Baker in Stephen Sondheim's Into the Woods and as Sancho Panza in The Man of La Mancha. Alexander is co-founder of TMPO (Tulane Musical Performance Organization), and served as music director of the club. After graduation, he will pursue a Master of Music in Performance, and will travel to Italy to sing the role of Goro in Puccini's Madama Butterfly with La Musica Lirica.

The Payson Center for International Development

The Eamon Kelly Prize

SARA ELIZABETH DeSTEFANO

This prize is awarded to the undergraduate student in international development who, in the judgment of the faculty, best reflects the values of leadership and academic rigor in development that Dr. Eamon Kelly's life work exemplifies. Sara has demonstrated impressive academic rigor in academic work in international development countries. In addition, she has showed impressive leadership in Tulane's budget redesign process by attending the town hall meeting, reporting on it, and communicating what she and her undergraduate peers expect from the university in terms of better management and sound advising support. She has thus truly shown leadership and academic rigor through her unrelenting work in and out of the classroom.

The Payson Center Executive Director's Prize

MICHAELA MARIE LOVEJOY

This award recognizes the undergraduate paper on a topic of international development that, in the judgment of the faculty, constitutes an original contribution to the literature, and shows great promise for a future career in development work. Michaela produced an outstanding final paper on Somalia as a student in the African Migrations and Development class in the fall 2014 semester. The paper showed academic rigor and original thought, as well as an understanding of actual development work in the field.
The Payson Center Faculty Prize  
**FERNANDO LUIS RAMOS**

This prize is awarded to the international development student who, in the judgment of the faculty and staff, worked to promote the Payson Center and its activities, both within and outside the university. Fernando has been an outstanding student in international development, distinguished by his curiosity and hard work. This has led to his leadership in helping design development-related research projects as well. He has also been a vocal student supporter and recruiter for international development.

The Payson Center Undergraduate Prize  
**HALEY JOSEPHINE BURNS**

This award recognizes the graduating undergraduate student who has distinguished him or herself by a commitment to international development work. Haley distinguished herself as a development student from her first classes, and then proved an innovative collaborator as a marketing intern at the Payson Center. She has also distinguished herself as the founder of Fund 17, fostering micro-entrepreneurship in New Orleans.

The Department of Philosophy

The Anne Butler Hess Award  
**JOSEPH RAYMOND ROSING**

Joseph majored in philosophy and psychology, with excellent grades in both areas. He wrote his honors thesis in philosophy on the ethics of abortion, ably advocating and defending an original view on the moral status of potential persons against several longstanding alternative positions.

**MARYANN PEACOCK THOMPSON**

Maryann has excelled across the board in all of her philosophy courses. Her first-rate papers are marked by a willingness to tackle very tough issues that others might avoid, and she has always risen to the level needed to make important points about her topics.

The Department of Political Science

The Charles E. Dunbar Jr. Fellowship in Political Science  
**MELANIE ANNE BARLOW**

Professor Mark Gasiorowski, Melanie’s thesis advisor, says: “Melanie was the best student in the class she took with me, and wrote a superb term paper. Her honors thesis on the current negotiations over Iran’s nuclear program was so good that I recommended she be added to a panel discussion about the Iran nuclear negotiations that occurred recently at Loyola. She did an excellent job, fitting in very well with the three faculty members that made up the rest of the panel.”
The Charles E. Dunbar Jr.
Fellowship in Political Science (cont’d) ZACHARY AUSTIN STINE

In addition to an extremely high GPA, Zachary wrote one of the best senior theses in the department, which was an original and interesting re-examination of the work of Thomas Hobbes. Next year, Zachary will be continuing his study of political theory at the University of California at Berkeley.

The Class of 1935 -
Ned Putzell Memorial Prize AMY KATHERINE FOTTRELL

Amy is a co-founder of a nonprofit organization, Roots of Renewal, that seeks to create holistic solutions for the root causes of violence and poverty. It is focused on helping formerly incarcerated neighbors reintegrate back into their community by providing employment, training, and social services. Amy was selected to attend the Clinton Global Initiative University and Clinton Global Initiative America as a representative of this organization. Roots of Renewal also won Tulane’s ComeFail competition. In addition, she has a 3.967 GPA.

The Mary B. Scott Memorial Prize IDAN BEN YAKIR

Idan has a very high GPA of 3.946, studied abroad in Morocco, and spent much of her early years in Israel. She wrote a thesis on the looting of antiquities that took place in conjunction with the 2003 invasion of Iraq, working at the intersection of international relations and art history. She wants to work in museum administration or some other area of cultural policy. Her broad experience and warm, dynamic personality will serve her well in this field.

The Pi Sigma Alpha Award CAROLINE VIRGINIA LANFORD

The political science department has produced few students who are as enthusiastic as Caroline. Her GPA of 3.966 is a reflection of that enthusiasm, as well as a sign of her intelligence and willingness to work hard. The department proclaims, “No one here would be surprised if she ends up as governor of her home state of Mississippi.”

The S. Walter Stern 1905
Memorial Medal ELIZABETH MABEL SAWYER

Elizabeth is a political science major who wrote her honors thesis about Congress and national legislation on women’s health from 1973-2012. Entirely of her own volition, Elizabeth decided that she wanted to rely on primary data for her study, and so has been slogging through the Congressional Record since September. Her thesis presented general trends on women’s health legislation between 1973-2012, as well as substantive chapters on breast cancer and female drug abuse. Her goal is to compare what the literature says about legislation on women’s health issues to the data from the Congressional Record. Elizabeth is a very mature, serious, and independent-minded student.
The Shirley Wiel Greengus Memorial Award for Achievement in Political Science   **IZABEL ESME ARNOLD**

This award is somewhat empirical, but Izabel is very deserving, beyond her stellar GPA of 3.992. No one who has had her in class would be surprised that her intelligence and work ethic would have resulted in the kind of sustained success that led her to rise above her peers in academic accomplishment.

The Department of Sociology

The Outstanding Student in Sociology Award   **MANON LEIGH BURNS**

Manon is a dedicated, intelligent, and talented student who has clearly earned this award. Her professors say she is one of their very best students, and that she has a remarkable ability to relate abstract concepts to conditions of social inequality. She is hardworking, always prepared, and deeply engaged. Her contributions are incredibly insightful. She takes a no-nonsense approach to her scholarship and will one day be an excellent lawyer.

The Phi Mu Award in Sociology   **HANNAH ROSE HOROWITZ**

Hannah is an exceedingly bright and enthusiastic student and a deserving recipient of this award. One professor notes that she is a conscientious scholar, who writes and expresses herself well. Another professor remarks that Hannah’s outstanding work ethic and engaging disposition make her a pleasure to have in class. Her dedication to her scholarship will no doubt serve her well in her future endeavors.

The Department of Spanish and Portuguese

The Hispano-American Studies Prize   **CORAL ELIZABETH BOYD**

Cora is a double major in Spanish and English, who has impressed faculty with her profound insights about Latin American literature and excellent literary perception. Her recent outstanding presentation on Otto René Castillo, a little known revolutionary Guatemalan writer, demonstrated her thoughtfulness in delving into the meanings of many literary works. Her active participation in class and her excellent written work motivated faculty to enthusiastically nominate her for this award.

**NICOLE ELIZABETH FLORACK**

Nicole is an enthusiastic student who is majoring in Spanish and economics. Faculty commented on her evident enjoyment in reading literature in Spanish, along with her keen perceptions and intellectual curiosity. Her oral and written skills are excellent in Spanish, and her presentation on the assassination of the Bishop of Guatemala, Juan José Gerardi, was superb; she even read part of a novel written by Francisco Goldman about that topic.
**The Hispano-American Studies Prize (cont’d) GARY MICHAEL LAVIGNE JR.**

Gary, also known as “Miguel,” is an accomplished pianist and exceptionally well-rounded student with a double major in Spanish and mathematics. Despite coming to Spanish rather late in his academic career, Miguel has demonstrated a remarkable gift for literary analysis, and near-native written and spoken Spanish. He is a pleasure in the classroom: witty, respectful, and willing to take risks. Not only does he shine himself, but he also brings out the best in his fellow students.

**The Iberian Studies Prize NATALIA SARMIENTO**

Natalia is a native speaker of Spanish who is majoring in Spanish and biomedical engineering. She has excelled in all her courses on Peninsular and Latin American topics, including women in medieval Iberian literature and social problems in Latin American literature. Faculty noted her sharp literary perception, an ability to interpret the hidden meanings of texts, and her superb written skills in Spanish. She is courteous, responsible, and overall an excellent student.

**DARRELL MADELINE SCHWARTZ***

Maddie majored in Spanish, with a minor in studio art and certification in secondary education. She has studied abroad in Cádiz, Spain, and has broad interests in Peninsular Studies that range from literature to film and architecture. Maddie’s intellectual curiosity is genuine, and she always seeks connections beyond the classroom, as in her report on a New Orleans exhibit of colonial Spanish American art, or her attendance at a presentation on Spanish film.

**The Luso-Brazilian Studies Prize WHITNEY RAINE BRAUNSTEIN**

With a joint major in Spanish and Portuguese, and a minor in Latin American Studies, Whitney is one of the most complete Latin Americanists to have studied at Tulane in recent years. Highly proficient in both Spanish and Portuguese, she studied abroad both in Havana, Cuba, and Salvador, Bahia. Her scholarship is driven by a strong commitment to social justice and equality, along with an abiding interest in issues of race, gender, and sexuality.
The Newcomb Department of Theatre and Dance

The Dorothy Young Memorial Award for Best Performance by an Actress

REBECCA THERESE GREAVES

Rebecca has shown amazing dedication to her studies. She is the kind of individual and student that a professor hopes to have in class: inquisitive, hard working, focused, reliable, respectful, and motivated. In addition to being a great student, she has also displayed great humanistic qualities, by always showing support for her peers. She is able to hear and respond to constructive criticism with professionalism and a desire to incorporate feedback into her work.

The Elizabeth B. Delery Award for Outstanding Achievement in Dance

RIANNA PEARSON

Rianna is honored for her dedication, generosity, and fearlessness in the many roles she performed during her time at Tulane and Newcomb Dance. Coupled with a raw talent for very physical movement, her openhearted presence allows her to bring a level of intensity and sophistication to her dancing that is compelling to witness. She is an inspiration to fellow students and faculty alike by her inquisitive nature and willingness to explore any choreographic possibility.

MICAELA ROSENKRANTZ WOSKIE

Micaela was selected for this award based on the artistry she has shown both as choreographer and performer in this past 2014-2015 academic year. Her choreographic work, Zephyr, was selected for presentation at the American College Dance Festival (Southern Division). As a performer, her work has been equally significant, in both her technical skill level and her ability to take on roles requiring a strong level of maturity and stage presence.

The Janice Torre Perky Memorial Award for Excellence in Original or Creative Writing

ANNA GABRIELLA RAJO-MILLER

Anna was chosen for this award for her continuous work over the years with the student improv group, Etch-a-Sketch. She has a keen mind and a sharp wit, and the results could be seen in each production they performed.
**The Jill Karp Prize in Dance Choreography**  
**EMILY ROSE APPLE**

Emily is a talented choreographer and a beautiful dancer. Her evocative pieces, “Tread Lightly” and “The Company Inside My Chest,” reflect her ability to generate material from deeply personal experiences. Her choreography is both thoughtful and thought provoking. She promises to be an exquisite dance artist and will contribute greatly to the profession.

**EMILY RACHEL BARASCH**

Emily receives this award in recognition of her constant choreographic inquiry, and her dedication to weaving social justice into her choreographic work. She has a heartfelt interest in fighting for social change, and approaches her creative work with integrity and honesty. The department faculty is impressed with Emily’s choreographic work and point of view, and knows she will continue to question and create thoughtful work in an attempt to create understanding and change.

**The Jill Karp Prize in Dance Performance**  
**CLAIRE CARON MARIE ESCHER**

Claire receives this award for her exceptional contributions to the Newcomb Dance Company (NDC). During her time at Tulane, she appeared in every NDC production, and showed versatility by dancing in pieces ranging from ballet to contemporary. Claire has a striking stage presence and a generous spirit. She brought grace, technical ability, and artistic sensitivity to every production. The department looks forward to her future dance career and her work in the protection and care of animals.

**The Milton Latter Award for Best All-Round Contribution to the Department**  
**SYDNEY MARLENA GOLDEN**

Sydney is one of the hardest working majors in the department, and “dynamo” only begins to describe her. She has been active in both dance and theatre, and most specifically in the past few years as a stage manager for numerous productions in both programs. She is organized, efficient, and professional, all qualities that will serve her well as she continues along her career path.

**The Minnette L. Starts Award for Excellence in Dance**  
**LILY KATHLEEN WOOD**

Lily is a strong and fierce dancer, with elegance and maturity in her approach to performance and choreography. Intellectually, she is inquisitive about all things dance and dance-related, including dance science. She took advantage of all dance opportunities, within and without Tulane, and actively supports her fellow Newcomb Dance students in their endeavors. She is brave and a risk-taker, both of which were manifest in her recent breakthrough performance and choreography of her solo, “burden.”
The Sheila Richardson Lee Memorial Award for Excellence in Production Design

ELIZABETH ANNE HOWARD

This past year, Elizabeth has gone above and beyond what could be expected of any undergraduate student of design. Not only did she design costumes for a production in the fall, but she served as head of wardrobe for all four mainstage theatre productions and dance concerts. She also spent numerous hours in both the costume and scene shops, spearheading many projects and lending her expertise in order to assist undergraduate and graduate students.

THE SCHOOL OF PUBLIC HEALTH AND TROPICAL MEDICINE

The Outstanding Undergraduate Public Health Student Leadership Award

CHAD MICHAEL MOLES

This award is given to Chad in recognition of his exemplary leadership and guidance activities as a student in the School of Public Health and Tropical Medicine BSPH program. Chad has represented Tulane at national and international conferences, has served as a Tulane Senator and liaison between Tulane campus and departmental student government, and has accomplished leadership activities as a Tulane Community Health Advocate.

The Outstanding Undergraduate Public Health Student Scholastic Award

MELISSA JILL SOPHER

This award is given to the public health student with the highest overall GPA. Melissa earned a 3.98 while an undergraduate BSPH student. Her scholastic record exceeds the requirements set forth for this award.

The Outstanding Undergraduate Public Health Student Service and Volunteerism Award

SETH JACOB TOPLIN

This award is given to Seth in recognition of his exemplary service and volunteer activities as a student in the program. Seth has volunteered at a health clinic as part of a study abroad program, has served as a student senator, and has collaborated with the Brian Injury Association of Louisiana (BIALA) team, assisting with data entry and community outreach, as well as staffing the BIALA hotline and attending support groups for victims of brain and spinal cord injury.
The Tulane School of Public Health and Tropical Medicine Alumni Association
Student Recognition Award

MARIA GARCIA QUESADA

This award honors a student who has demonstrated outstanding scholastic accomplishment and shows promise of distinctive achievement and leadership as an alumnus. Maria has achieved a 3.94 GPA, has an outstanding track record of service in the community as well as at Tulane, and has been a Tulane University Community Service Scholar since 2011. Maria has a clear vision for service and leadership in public health.

THE SCHOOL OF SCIENCE AND ENGINEERING

The Department of Biomedical Engineering

The Biomedical Engineering Outstanding Senior Award

DAVID CHRISTOPHER SLOAS

This award is presented to the outstanding senior in biomedical engineering with the highest scholastic GPA.

The Joyous and William C. Van Buskirk Scholarship in Biomedical Engineering

HAKM YOUSEF MURAD

The biomedical engineering faculty selected Hakm for his outstanding achievement in biomedical engineering studies.

The Kenneth H. Kuhn Sr. Memorial Award—Senior Team Design Project First-Place Winners

TEAM 37 DEGREES:
JENNIFER ANN BOUDREAU
THOMAS ALEX ITIN
SABRINA RACHEL LYNCH
HAKM YOUSEF MURAD
DANIEL WARREN SAZER

These students were selected by a panel of judges as the first-place winners of the Senior Team Design Project for their ability to integrate the scholarship of discovery, learning, and service, by applying biomedical engineering to improve the quality of life for people with disabilities in the New Orleans metro area.
The Nissim Nathan Cohen Memorial Award

HAKM YOUSEF MURAD

This award is presented to the graduating senior in biomedical engineering who has contributed most to his or her class, school, and the profession of biomedical engineering, as voted on by the senior class.

The Department of Cell and Molecular Biology

The Cell and Molecular Biology Prize

SHERRY CUI

Sherry is an outstanding young woman and an excellent researcher. A solid student, she has overcome hardship to complete her degree. Sherry was diagnosed with cancer in the summer after her sophomore year, and was forced to withdraw from school to battle her disease. She returned to school in the fall of 2013 and began to do research at Children's Hospital during the last two years. In the spring of 2014, she competed for a Louisiana Board of Regents SURE grant and received the largest grant awarded. Her work will be included in at least two manuscripts coming out of the laboratory of Dr. Seth Pincus.

The Gerald S. Gussack ’75 M.D. Award

JOSHUA RUDY ORTEGO

Josh is the first person in his family to attend college. He worked his way through school as a pharmacy technician – experience that he brought into the classroom and shared with his fellow students. His remarkable toughness to succeed academically with a GPA just under 3.8, while commuting and working night shifts, is a testament to his maturity and academic ability. Josh is a well-rounded young man who plays piano and guitar, and is very active in his community. He will be attending medical school this fall.

The Honors Thesis Award in Cell and Molecular Biology

SARA NICOLE KARNES

Sara is a double major in cell and molecular biology and Jewish Studies, with an overall GPA of almost 3.8. She joined Dr. Shusheng Wang's lab in 2012 as a work-study student, and then, after a semester abroad in Copenhagen, returned to pursue her research interests. Her research in the Wang lab has culminated in her honors thesis work on the role of a microRNA molecule in vascular development. She was a finalist for a Fulbright Fellowship to teach English as a second language in South Korea. Sara will be entering medical school in the fall.
The Liz Earley Prize in Cell and Molecular Biology

GINA TRAM NGUYEN

Gina developed into a first-rate undergraduate research student while at Tulane. During the summer of 2012, she became an intern for the Tulane/Xavier University Enhancing Diversity in Environmental Biology (EDEB) Project. During the past three years, she has made significant contributions to several ongoing research endeavors related to breast cancer. She has become proficient in many laboratory techniques and has demonstrated perseverance at the bench. She has also presented her work at national meetings, co-authored multiple abstracts, and has submitted a manuscript for publication. Gina is a well-rounded leader and selflessly gives of her time to numerous community outreach efforts. She was accepted into LSUHSC School of Dentistry for the fall 2015 semester.

The Professor Erik G. Ellgaard Award for Excellence in Cell and Molecular Biology

SUCHI AGRAWAL

Suchi is an outstanding student, earning a perfect 4.0 GPA at Tulane. She seeks to learn and understand information, both in the classroom and the lab. Suchi pursued independent research at the Tulane Cancer Center with Dr. Srikanta Dash, studying combination therapies in cancer. She also tutored on campus, helping her peers with organic chemistry and genetics. She has been active in Women in Science, a student organization that sponsors speakers and volunteer opportunities in the community. She has also held several offices, including serving as president this year.

ASHLYN ELIZABETH McRAE

Ashlyn is an outstanding student, maintaining a GPA in excess of 3.9. Her learning is driven by an insatiable curiosity, and her study skills are exemplary. She is currently devoting fifteen hours a week to a laboratory studying hepatic reperfusion injury downtown. She appreciates the educational opportunities afforded by both Tulane University and the city of New Orleans, and takes advantage of the local live music scene, especially funk music. She will continue her education in medical school this fall.

The Department of Chemical and Biomolecular Engineering

The American Institute of Chemical Engineers Activity Award

MARY SUNSHINE OSETINSKY

The student chapter of the American Institute of Chemical Engineers chose Mary due to her dedication to her field, and also for her outstanding services to the profession.
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<th>Award</th>
<th>Recipient</th>
<th>Description</th>
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<tr>
<td>The American Institute of Chemical Engineers Senior Scholarship Award</td>
<td>DAPHNE MAE CO CHAN</td>
<td>The New Orleans section of the American Institute of Chemical Engineers is pleased to honor Daphne as the senior in chemical and biomolecular engineering with the highest cumulative GPA.</td>
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<td>The American Institute of Chemists Student Award</td>
<td>ANDREW PHILIP DOWLEY</td>
<td>This award is chosen by the faculty, and is presented to Andrew as the outstanding senior who has demonstrated leadership ability, character, high scholastic standing, and potential for advancement in the chosen profession.</td>
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<td>The Francis M. Taylor Award</td>
<td>MARY SUNSHINE OSETINSKY</td>
<td>This award is presented to Mary as the senior selected by the faculty for outstanding citizenship based upon professional attributes and accomplishments, ability to interact with colleagues and faculty, and positive contributions to departmental and university programs.</td>
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<td>The American Chemical Society Outstanding Senior Award</td>
<td>ZHENZHEN SHI</td>
<td>This award is given, by the American Chemical Society, to the graduating senior with the highest academic performance in chemistry or biological chemistry. Zhenzhen demonstrated exceptional academic performance, and will be graduating with a near-perfect overall GPA. She was honored at a banquet for this award by the Louisiana Section of the American Chemical Society.</td>
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<td>The American Institute of Chemists Award</td>
<td>JOSHUA ANDREW KALISH</td>
<td>Josh maintained a consistently high level of scholarship in chemistry throughout his undergraduate career. When combined with his research successes, his achievements merit this award from the American Institute of Chemists.</td>
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<td>The Department of Chemistry Award for Excellence in Undergraduate Research</td>
<td>JOSHUA ANDREW KALISH</td>
<td>Josh used lasers to generate carbon nonrods via pulsed laser deposition from fullerene targets. His efforts resulted in a dramatic increase in the growth rates of organized carbon structures.</td>
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The Merck Index Award  
ZHENZHEN SHI  
This award is presented to an outstanding student in chemistry or biological chemistry. Zhenzhen has demonstrated this, not only scholastically, but in her approach to research. Her enthusiasm for learning and applying facts and new techniques, and her diligence in the lab have demonstrated a very successful, systematic approach to solving problems.

The William L. Alworth Prize for Biological Chemistry  
ZHENZHEN SHI  
This prize, made possible by a grant from Professor Emeritus William L. Alworth, is awarded to a graduating senior who has excelled in academic and research performance in biological chemistry. This honor is presented to Zhenzhen, who impressively meets these criteria.

The Department of Computer Science

The Computer Science Award for the Best Capstone Project  
DUC HO  
An overall exceptional student, Duc completed a top-quality interdisciplinary computer science capstone project, in which he combined the techniques from machine learning, geometry, topology, and computational molecular biology to study the relationship between physical or chemical properties of bacteria and their geometric structure. His work can potentially provide new insights and approaches for studying new types of bacteria and viruses, based on the existing knowledge on well-studied ones.

The Department of Earth and Environmental Sciences

The Harold E. Vokes Award  
DANIEL JOSEPH COLEMAN  
Dan is the top graduating senior in the department. With an overall GPA of 3.98, he is among the top two students to have graduated with a degree in geology in the last 20 years.

The Reinhard A. Steinmayer Award  
BRIANNA HELEN STEINMETZ  
Brianna has consistently excelled as a major in environmental science (earth science track). In addition, she has pursued an honors thesis project that examined the dramatic environmental changes in coastal Louisiana during a period of rapid sea-level rise some 8,000 years ago. Her research was based on the analysis of a wide range of micro- and macrofossils from a sediment core that she helped to collect.
The Stuart S. Bamforth Prize  JESSICA ZOE SOULE

Jesse is one of the top-performing graduates in the earth science track of environmental science. A diligent and dedicated student, she has consistently shown interest in her major beyond the classroom, participating in the Hope Gardens Project and working as an intern for the Restore the Mississippi River Delta Campaign. Upon graduating, Jesse plans to work in southeast Asia for an organic farming initiative, and hopes to attend graduate school in meteorology.

The Department of Ecology and Evolutionary Biology

The Fred R. Cagle Memorial Prize  HANNAH MEGAN STROBEL

Hannah worked hard to master the techniques for the investigation of the molecular genetics of the threespine stickleback fish from Alaska. She also demonstrated her academic prowess in learning and applying the statistical methods for analyzing the molecular-genetic data. In preparing her honors thesis on the comparative population genetics and host-parasite interactions between Alaskan threespine stickleback fish and its cestode parasite, Schistocephalus solidus, Hannah revealed the understanding and insight she had in the complex relationship between fish and parasite. Hannah is well deserving of this award for her high GPA, and the completion of an exceptional honors thesis.

The Gerald E. Gunning Memorial Award  ERIK NELSON KORTADLER IVERSON

Erik is richly deserving of the Gunning Award. His dedication to scholarship and enthusiasm for hands-on research are exceptional. He has conducted research in South America, Africa, and Australia while at Tulane, and produced a strong honors thesis. He is a credit to the department.

ERIC THOMAS FAGAN

Eric successfully completed an ambitious honors thesis examining ten years of data from an avian community in the Honey Island Swamp. He maintained an exceptional GPA while managing a rigorous course and workload, and was also the first male intern for Girls in STEM at Tulane – recruiting and coordinating over 60 volunteers. He is an intelligent, resourceful student with great time management and problem solving skills, who calmly takes on every challenge with confidence and good humor.
The Phi Beta Phi Award

Nicole Marie Moody

Nicole is a graduating senior with a double major in ecology and environmental biology and neuroscience. She has produced an outstanding paper based on research she conducted in Australia between her junior and senior years, with funding from the National Science Foundation’s “International Research Experience for Students” program. Her paper, which she plans to submit to a peer-review journal, reports on an experiment in which radio tracking was used to document the effect of fire on a small grassland bird, the red-backed fairy wren. We are thrilled that Nicole will be returning to Tulane next year for a 4 + 1 Master's degree, before her promising trajectory takes her elsewhere.

The Zoology Prize

Amie Elizabeth Settlecowski

Amie is a creative, engaging, and intelligent student. She conducted a stellar honors thesis, assisted on multiple research and outreach projects in the Derryberry lab, and maintained a high GPA. Amie will attend graduate school in conservation genetics.

The Department of Mathematics

The Glendy Burke Medal in Mathematics

Leon Victor Bankston

Victor completed an astounding 23 mathematics courses with an almost 4.0 grade average, including five Tulane graduate courses, and six courses at the prestigious Budapest Semester in Mathematics. His professors consistently comment on his insightful questions, his inquisitiveness, and his independence. His senior paper, directed by Professor Carola Wenk, is a combination of geometry and computer science. Victor studied algorithms for “ham sandwich cuts,” which determine hyperplanes in n dimensions which fairly divide n compact sets into two parts.

The Kappa Kappa Gamma Prize in Mathematics

Nicole Elizabeth Florack

Nicole earned a perfect 4.0 average in her 11 mathematics courses. During her junior year abroad at the London School of Economics, her math concentration was in optimization theory and game theory, and her professors rated her amongst their strongest students. She wrote a strong senior thesis, under the direction of Professor Mike Joyce, using symmetry methods to solve first-order differential equations.
The Terry C. Lawson Prize in Mathematics  GARY MICHAEL LAVIGNE JR.

Gary’s senior thesis, under the direction of Professor Ricardo Cortez, relates to a 1952 paper in which Alan Turing proposed a mechanism to explain the underlying mechanics that drive pattern formation in biology, e.g. patterns in cell differentiation in embryos, skeletal structures, branching in trees. He sought to describe this mechanism in terms of reaction-diffusion processes. Gary’s thesis explains the underlying intuition behind Turing’s claim, provides numerical simulations of his model, and discusses the ways this model can be reconciled with realistic concerns, such as domain growth and stochastic reaction kinetics.

The Department of Neuroscience

The Neuroscience Faculty Award  JANELLE DAWN CYPRICH

Janelle is recognized for her excellent work ethic and accelerated learning pace. Her honors thesis, “Modifiable Risk Factor Control in Acute Ischemic Stroke,” represents a significant contribution to understanding the complexity of the population served by the Tulane Stroke Program. Her progress in research, coupled with her poised presentation, capacity to balance responsibilities while functioning at an advanced level, and service to the neuroscience program make her highly deserving of this award.

MORGAN HICKS EVANS

Morgan is a hardworking and smart student who successfully budgeted her time for laboratory research, competing on the intercollegiate swim team, participating in the Newcomb Scholars program, and earning good grades. She took great initiative in analyzing and interpreting her data, and was driven to finish the work and write her honors thesis, “Mapping Brain Areas Relevant for Rapid Control of Aggressive Behavior in Mice.” Her advisor, Dr. Nandini Vasudevan, wonders if Morgan ever sleeps!

JAMIE LYNN KAPLAN

Jamie’s research supervisor, Dr. Jenifer Juengling, described Jamie as “a talented young woman who continues to impress our clinical research team.” In addition to completing two years of research and her honors thesis, “The Effects of ADHD and Mild Traumatic Brain Injury on the Montreal Cognitive Assessment in High School and Collegiate Athletes,” Jamie played intercollegiate basketball for four years, maintained an excellent GPA, and participated in numerous community service projects.
The Neuroscience Faculty Award (cont’d)  MORGAN ELIZABETH LAURENT

Morgan’s thesis, entitled “A Comparison of the Effects of Morphine and Endomorphin Analogs on the Morphology of DA Neurons in the VTA,” focused on neuronal changes associated with chronic exposure to drugs of abuse. Mastering and conducting state-of-the-art microscopy imaging methods required extensive time, dedication, and schedule balancing. Morgan’s thesis advisor, Dr. James Zadina, was impressed with her range of research skills and how well Morgan reviewed the literature in this complex research area.

The Department of Physics and Engineering Physics

The Elsie Field Dupré Memorial Prize in Physics  NWAMAKA ERICA IKENZE

For her outstanding performance in physics and engineering physics coursework at Tulane, for her dedication to her studies and work, for her love of physics and its applications, and for her superior accomplishments in her internship and senior design projects with Hewlett Packard, Nwamaka has earned the 2015 Elsie Field Dupré Memorial Prize in Physics.

The Department of Psychology

The Aaron Hartman Award in Psychology  JULIA SARAH BIRT

Julia’s honors thesis examined perceptions of housing discrimination, which is an understudied form of discrimination. More specifically, she examined whether White Americans perceived discrimination when realtors enact policies that result in disparate harm to African Americans. Interestingly, she found that, whether or not the business was aware of the harmful result of their policy, it had no impact on people’s judgments of discrimination.

MARCY HOPE COHEN

Marcy is an exceptional student, who has excelled in her courses as well as in her research endeavors. She has worked on research in social psychology for two years and has proven to be an incredibly dedicated and independent researcher. Marcy has gone above and beyond what is normally expected, and has presented some of her research at the Society of Personality and Social Psychology annual conference.
The Anne M. McPherson Memorial Award in Psychology

CAMILLE ROSE HARDIN

“Callie,” a psychology major with double minors in art studio and gender and sexuality studies, is a hardworking, engaged scholar who brings a positive attitude to her work both within and outside of the psychology department. She completed her honors thesis under the mentorship of Dr. Courtney Baker, and will present the findings at the annual convention of the American Psychological Association. She has played a central role on Dr. Baker’s team as an undergraduate, and will step into the role of program manager.

The Arnold Gerall Prize for Neuroscience

LOUIS DANIEL ARENS

Louis conducted his honors thesis in the area of animal models of drug abuse. Louis’ faculty supervisor, Dr. James Zadina, noted that Louis was a very careful researcher who cared deeply about the work he performed. He conscientiously worked the long hours and weekends required for the studies that ultimately provided support for the hypothesis.

NICOLE MARIE MOODY

Nicole completed her degree requirements, as well as her honors thesis, in her first three years at Tulane. She is an exceptional young researcher and a tireless worker who combines her passion for neuroscience with her interest in field biology. A classic team player, Nicole is a natural leader who is resourceful and dedicated to achieving the best science possible.

The Barbara E. Moely Award for the Application of Psychology

JOHANNA SARI KESTER

Johanna, a psychology major, Social Innovation and Social Entrepreneurship minor, and honors student, has consistently demonstrated leadership and a commitment to service across her academic and extracurricular activities. She was a founding member and a president of Tulane United for Autism, program developer of the new Tulane leadership program “PCs on Call,” dance director for the Prism Project, a Tulane Community Service Scholar, and was selected to receive the Rev. Dr. Martin Luther King, Jr. Community Service Award in 2015.

MAX BENJAMIN SEIDMAN

Throughout his Tulane tenure, Max has balanced academic excellence with service and leadership opportunities. He has excelled in the classroom and with research. Most recently, his research poster presentation was accepted at the annual meeting of the Association for Psychological Science (APS) convention in New York.
The Rosa Cahn Hartman Medal

MELANIE JANE MOULDER

Melanie’s honors thesis examined the impact of perspective-taking on perceptions of employment discrimination. She found that perspective-taking with a victim of employment discrimination increased participants’ perceptions of harm to the victim, and also increased the extent to which people support requiring businesses to make restitution to victims.

MARYANN PEACOCK THOMPSON

Maryann, who will be attending law school, wrote an honors thesis which examined factors that influence when African Americans report workplace discrimination. Her research suggests that having a prejudiced supervisor may create an environment in which ethnic minorities are reluctant to report discrimination.

NEWCOMB-TULANE COLLEGE SENIOR HONORS SCHOLARS

The distinction of senior honors scholar is bestowed upon the one student (or, occasionally, students) each department or program considers to be their very best, taking into account the quality of the student’s senior thesis, the student’s performance in courses, and the student’s other contributions to his or her field.

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**NATIONAL FELLOWSHIPS**

Newcomb-Tulane College wishes to congratulate the following graduating seniors on receiving prestigious national fellowships.

**U.S. Student Fulbright Program**  
ANNA MERCEDES COLARUSSO  
EMILY CHARLOTTE PARKER  
TESS KALLER ZARETSKY
The Leaders in Service Award

This award recognizes those students who have committed their Tulane University career to improving the community around them. Whether through service-learning courses, internships, student leadership, or volunteerism, these students have shown dedication to the city of New Orleans and beyond.

TALI SLOANE BRENNER
EMILY APRIL CARDINAS
ANNA MERCEDES COLARUSSO
ERICA ELIZABETH ENDLEIN
KELSEY FILIPPO
LAURA ANTONIETA GARCIA
MARIA GARCIA QUESADA
JACOB DANIEL GRODSKY
ALICE McCHESNEY HARDIN
JOHANNA SARI KESTER
SYDNEY PAIGE LICHT
ERICA RUTH LIPOFF
KATHERINE FAY McCUSKEY
ELIZABETH CLAY McDONALD
SUZANNE RAAD McSHANE
SEBASTIAN PHILIPPE MOLINA GASMAN
BRENNAH NOEL MURPHY
RICHARD MAXWELL POLLOCK
CHARISSE KIANA POSTON
SEAN MICHAEL SAXON
MAX BENJAMIN SEIDMAN
LAURA BLAIR SIBERT
MELISSA JILL SOPHER
JULIANA BRIELLE STRICKLEN
JULIA CAMPBELL TURKEVICH
ANNA GABRIELLA
RAJO-MILLER

The Jim Runsdorf Excellence in Public Service Student Award

Emily's record of community service and leadership is both long-standing and outstanding. From the moment she arrived on campus, she was involved in many aspects of the public service mission of the university. Most significantly, as a Community Engagement Advocate for the Center for Public Service, Emily helped her peers experience their “light bulb moments,” and begin to understand how their perceptions and actions influence their service activities and interactions within the community.

ALICE McCHESNEY HARDIN

Chesney has been involved on campus and in the New Orleans community throughout her Tulane career. As a leader with Hope Gardens and the Urban Farmstead, Chesney developed opportunities for students and community members to come together and create urban farming initiatives in New Orleans. As a service learning assistant with the Center for Public Service, she has dedicated her time and effort to transform the institutional experience of service-learning at Tulane.
STUDENT ATHLETES

The Newcomb-Tulane College Student Athlete Award

This award is given to the graduating male and female seniors who best combine success as an athlete with success in the classroom.

JAMIE LYNN KAPLAN
SAMUEL STEWART SCOFIELD

NEWCOMB-TULANE COLLEGE DEAN’S SERVICE AWARDS

Dean MacLaren recognizes the following graduating seniors who have shown exemplary leadership, scholarship, honor, service, and commitment to the college and the campus community.

TESSA KAILE BARKAN
SEAN MICHAEL SAXON
BOOTH WELL GRAVES LEE JR.
DANIELLE LEIGH SILVER
ALICIA VICTORIA RUSSO
MORGAN PAIGE WITTENBERG

COLLEGEWIDE AWARDS

The Isoline Rodd Kendall and John Smith Kendall Award

This award is given annually to a student who excels in both academic and extracurricular accomplishments. This award alternates yearly between male and female recipients.

RECIPIENT TO BE ANNOUNCED AT CEREMONY

The Edward Ambrose Bechtel Medal for Cocurricular Achievement

This medal is awarded to the senior man in the liberal arts and sciences who has made the most significant contributions to the extracurricular life of the college.

RECIPIENT TO BE ANNOUNCED AT CEREMONY
The William Wallace Peery Society

The William Wallace Peery Society was established in 1964 by Mrs. Peery in memory of her husband, the late Dr. Peery, professor of English, and dean of the College of Arts and Sciences from 1955 to 1964. Once restricted to senior men in the College of Arts and Sciences, later renamed Tulane College, the Peery Society now invites all Newcomb-Tulane College undergraduates in the top 5% of their class to apply. Membership is awarded to those students who have earned among the highest cumulative grade point averages over the course of their undergraduate careers, and who have distinguished themselves academically through an honors thesis or equivalent accomplishment.

**STEPHANIE ASHLEY CHEN**
**ANNA MERCEDES COLARUSSO**
**DANIEL JOSEPH COLEMAN**
**SOPHIE AURORA CUSHMAN**
**SARA ELIZABETH DeSTEFANO**
**MARIA GARCIA QUESADA**
**KATHERINE LYNN GROVER**
**DUC HO**

**ERIK NELSON KORTADLER**
**IVERSON**
**SARAH JEAN JOSEPH**
**NICOLE MARIE LENTINI**
**BRANDON PAUL SCHMIDT**
**ZHENZHEN SHI**
**DAVID CHRISTOPHER SLOAS**
**MARYANN PEACOCK THOMPSON**

**The William Wallace Peery Medal for Academic Excellence**

This award is bestowed each year upon the member of the William Wallace Peery Society who has achieved the most distinguished academic record. The recipient is chosen by a special committee, which considers each candidate's grades and course selections, as well as recommendations submitted by faculty members. The Peery Medal is ultimately awarded to the student who best exemplifies Dr. Peery's educational philosophy, which stresses breadth and depth of learning and encourages students to work at the level of their greatest capacity.

*All award recipients are May 2015 degree candidates, except where noted as follows:*

*Degree requirements completed August 2014
**Degree requirements completed December 2014
***Degree requirements to be completed after May 2015
1Earned jointly with a Master of Accounting
2Degree requirements for the joint Bachelor of Science in Management/Master of Accounting program to be completed in 2015-2016
3Degree requirements for the joint Bachelor of Science in Engineering/Master of Science in Engineering program to be completed in 2015-2016*
CREDITS

The Newcomb-Tulane College Senior Awards Ceremony is presented by:

**Newcomb-Tulane College Office of Cocurricular Programs**

TRINA BECK, Assistant Dean, Newcomb-Tulane College Programs

MELISSA A. WEBER, Manager

ALLISON CRUZ, Senior Program Coordinator

Special thanks to:

**Newcomb-Tulane College Office of the Dean**

NICOLA WOLF, Assistant Dean

ROBIN HAYES, Executive Assistant

LINDA ROLLAND, Executive Secretary

**Newcomb-Tulane College TIDES and First-Year Programs**

JOI RAINES, Manager

KELLY RAGLAND, Program Coordinator