

# Newcomb-Tulane College

## Academic Integrity

# ANNUAL REPORT 2022-23

This academic year was a return to pre-pandemic testing protocols, assessments, and in-person learning. However, it also marked a 32% increase in reports of academic misconduct and a record number of Honor Board hearings. Our office set out to reach faculty and departments who had not reported academic misconduct over the past three years to make them aware of the changes in the Code of Academic Conduct in 2022 and the current trends in cheating behavior. Additionally, the spring term marked a largely reactionary period for generative artificial intelligence and its impacts on cheating behavior. Partnering with CELT and faculty to discuss potential impacts of ChatGPT and other GenAI tools will remain a focus in the coming year.

Proctoring was another source of concern as more exams moved back to in-person, but teaching assistants and faculty were looking for new ways to ensure academic integrity in the testing environment. Our office was able to host several lunch & learn style events to discuss proctoring with academic integrity in mind which were well attended.

As we look forward to the next academic year, the office will seek to emerge as an expert on current cheating trends with resources for faculty and students. This will ensure that NTC faculty know what to expect and continue to adjust to the ever-changing landscape of academic conduct, while ensuring that all students are able to meaningfully demonstrate their own knowledge.

### Presentations from the Office of Academic Integrity:

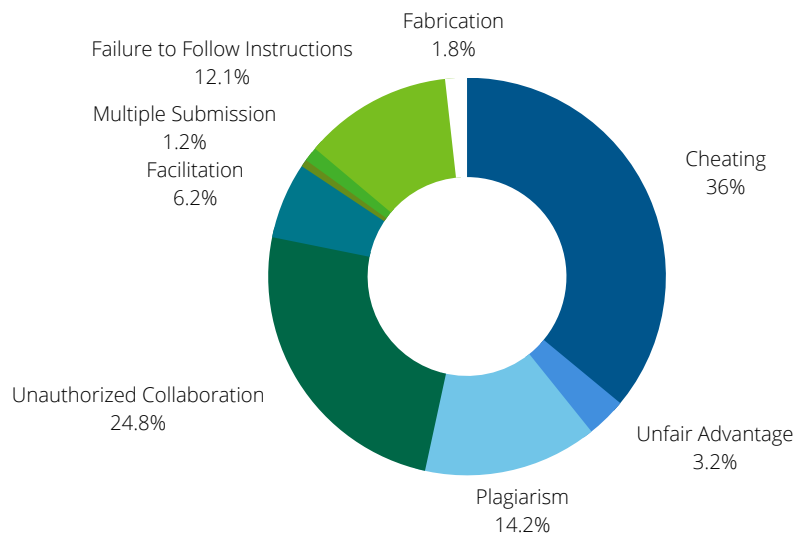
- Academic Integrity Overview for classes (12)
- Honor Board Process Overview (7)
- Proctoring Tutorial (3)
- Faculty Department & School Meetings (18)
- New International Students (2)
- New Graduate Assistants/Teaching Assistants (1)
- Student Groups/Programs (9)

Presentations are available upon request. Please contact [NTCHonorBoard@tulane.edu](mailto:NTCHonorBoard@tulane.edu).

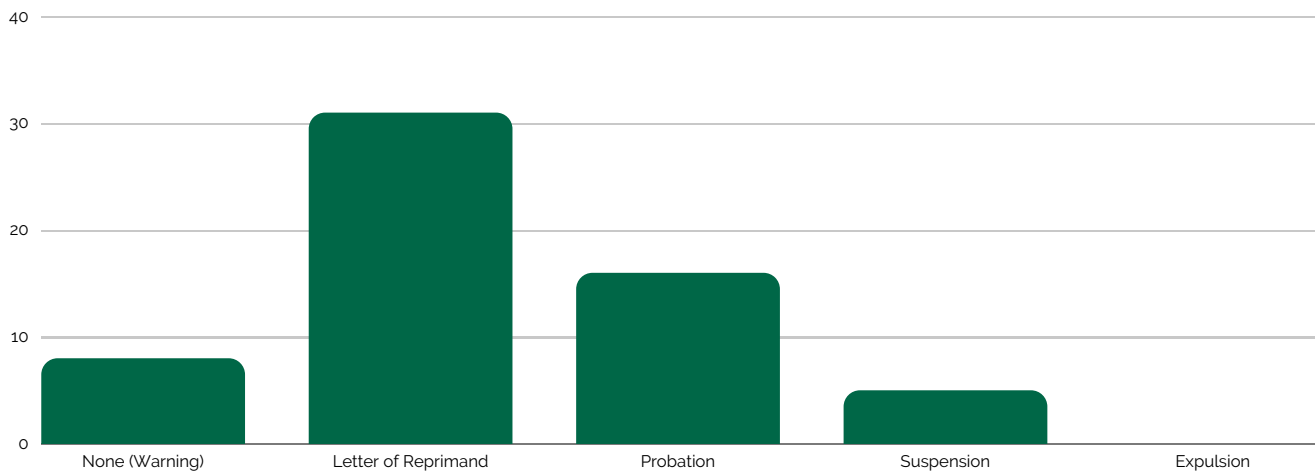
# CASE SUMMARY

The section below shows data related to academic misconduct cases during the academic year 2022-2023.

There were a total of 234 reports of student academic misconduct received. Some cases involve more than one charge (*definitions of charges are available in the Code of Academic Conduct*). This chart shows the most pressing issues this year.



## RESPONSIBLE CHARGES



The Office of Academic Integrity wants students to demonstrate they understand how they violated the Code, and so first offenses (95% of cases) usually result in no credit on the assignment and an educational activity. The punitive outcomes reflected above were assigned by the honor board in responsible hearing outcomes this year. Some of these were first offenses of an egregious nature.

## PUNITIVE STATUS

# MORE 2022-2023

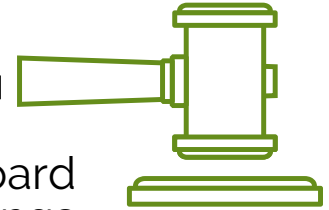


**201**

Responsible findings

**74**

Honor Board hearings



**229**

Total cases resolved\*

\*some reports do not meet minimum criteria to be made into cases

**5**

Suspension  
(1 or 2 semesters)



**127**

Hearing Waivers submitted

**0**

Expulsion



**41**

Canvas Academic Integrity courses assigned



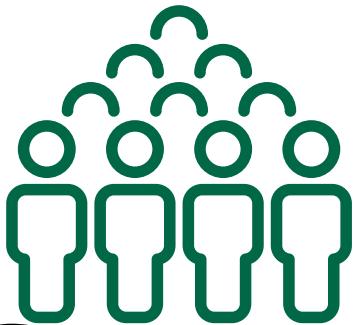
**47%**

of respondents identified as she/her



**169**

Educational sanctions completed



**61**

Honor Board members

**198**

No Credit or WF Course Grades

